

ONTARIO NATIVE LITERACY COALITION



Quarterly Newsletter—1st Quarter—June 2020

She:kon sewakwekon (greetings to everyone)

I really do hope this newsletter reaches each of you in good health and are staying safe as we enter the second quarter of this COVID-19 Pandemic 2020.

A date has been set for our on-line AGM, it will be August 26, 2020. I want to state here, this is our first time doing this and we are extremely nervous about getting it right. ONLC will be consulting with our colleagues in other agencies about do's and don'ts so please have patience with our team. One thing that was stressed to us was if you are unable to participate please, please send in a proxy as it is so necessary to have quorum. The packages will be sent out ASAP as we just had our audit completed. Thanking you in advance for your patience and understanding.

ONLC was lucky as we did not experience any interruptions in our day to day work, as our office has been set up remotely and we have been working as I am sure all of you have. If you need to contact us for any reason or would just like to vent, need encouragement, we are here. Please call our home office number at 519-732-3529 during office hours or send us an email and we will contact you.

This issue is filled with many items related to dealing with the Pandemic. And we have tried to put as many resources as we can to assist you with links to the provincial website as well. As some of us are getting ready to return to our workplace (perhaps part-time) precautions must be adhered to. Remember SAFETY FIRST! Please do not take unnecessary risks as this virus does not discriminate and is very dangerous.

I spoke with David Cronin, Acting Director, Program Delivery Support Branch and his team on July 2, 2020. While he merely reiterated the memo which was sent out by he and Erin McGinn earlier in June. He did stress that the Ministry is not rushing returning to the office, the Ministry is stressing public health and safety. There was no firm commitment made regarding performance numbers but, a very diplomatic answer of understanding we are in challenging times. I know how very committed each of our Indigenous Stream LBS service providers are and stressed this in our meeting.

ONLC will be sending out an email to each of you, regarding the mail out of our new resources (some of you may have seen them on our social media). If you are working remotely please contact Rhonda (SOA@onlc.ca) or Alexandra (TBP_manager@onlc.ca) with the address you would prefer to have your package sent to. There are some very nice resources available and some great resources being created this year. Please keep an eye on our social media as we will be making some announcements of our new releases as well as upcoming professional development.

Until next time please stay healthy, look after your families and remember SAFETY FIRST!

Nia:wen tahnnon Onen

Michelle Davis
CEO, ONLC

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The views expressed in the publication are the views of the Recipient and do not necessarily reflect those of the Province "The Government of Ontario and its agencies are in no way bound by the recommendations contained in this document"



The Ontario Native Literacy Coalition is a non-profit charitable organization.

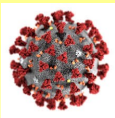
Your thoughtful donation will allow us to provide resources, workshops, and support services for Indigenous learners that would otherwise not be available to them.

You may donate immediately using the link provided here.



OPENING ONTARIO FOR BUSINESS

The year 2020 has certainly been an unprecedented time for us all world wide. Shortly after we celebrated the New Year news broke out about a very contagious, deadly coronavirus (COVID-19) first detected in Wuhan, China. Within a few months it had spread throughout the world and in early March the [World Health Organization](#) (WHO) declared a pandemic.



As the virus spread throughout the world and many countries announced their pandemic plans. Canada referred to the “*Canadian Pandemic Influenza Preparedness: Planning Guidelines for the Health Sector (CPIP)*” published in 2004.

“CPIP is a federal, provincial, and territorial (FPT) guidance document that outlines how jurisdictions will work together to ensure a coordinated and consistent health-sector approach to pandemic preparedness and response.”

Reference: <https://www.canada.ca/en/public-health/services/flu-influenza/canadian-pandemic-influenza-preparedness-planning-guidance-health-sector/table-of-contents.html#pre>

At the national level, Canada’s response to the pandemic was to restrict all non-essential travel and shutdown borders. At the provincial level, Ontario’s Premier Doug Ford, declaring an emergency, closed all non-essential establishments, limited large gatherings and urged everyone to stay home in attempts to stop the spread of COVID-19. With businesses and services temporarily closing Ontario has taken a big hit to the economy.

It is now the end of June and the daily number of new COVID-19 cases have peaked and slowed down enough to prompt the Ontario government to consider lifting restrictions.

LIFTING RESTRICTIONS

To reopen the economy the government of Ontario is working along side of the Chief Medical Officer of Health and the Ontario jobs and Recovery Committee and announced a [framework to reopen](#) in 3 stages to ensure workplaces can open safely.

- **Stage 1:** For businesses that were ordered to close or restrict operations, opening select workplaces that can immediately modify operations to meet public health guidance. Opening some outdoor spaces like parks and allowing for a greater number of individuals to attend some events. Hospitals would also begin to offer some non-urgent and scheduled surgeries, and other health care services.
- **Stage 2:** Opening more workplaces, based on risk assessments, which may include some service industries and additional office and retail workplaces. Some larger public gatherings would be allowed, and more outdoor spaces would open.

- **Stage 3:** Opening of all workplaces responsibly and further relaxing of restrictions on public gatherings.

Reference: <https://news.ontario.ca/opo/en/2020/04/ontario-unveils-guiding-principles-to-reopen-the-province.html>

Keeping workplaces, staff and the general public safe as Ontario gradually reopens is the government’s primary focus.

KEY WORKPLACE SAFETY CONSIDERATIONS INCLUDE:

- ✓ The risk of the spread of COVID-19 in each workplace or sector.
- ✓ The ability to conduct business and/or services remotely.
- ✓ The ability to adjust business and/or service practices to ensure physical distancing, enhanced hygiene and cleaning, monitoring of sick workers, and use of personal protective equipment, if necessary.
- ✓ The ability to clean workplaces, which may require restrictions on space available to employees and customers (e.g., curbside pick-up, closing sections).

RESOURCES TO PREVENT COVID-19 IN THE WORKPLACE

<https://www.ontario.ca/page/resources-prevent-covid-19-workplace>

Ontario is releasing safety guidelines to protect workers, customers and the general public from COVID-19 as it prepares for a gradual reopening of the provincial economy.

These resources are available for different sectors. They will help employers and workers better understand how to prevent the spread of COVID-19.

Sector guidelines contain recommendations and tips for employers on how to keep workers safe on the job. Posters for both employers and workers also offer advice on preventative actions, including physical distancing and workplace sanitation. Employers are encouraged to download the posters to print and post in the workplace.

As new sectors of the economy begin to reopen, additional COVID-19 workplace safety resources will be added.

Ontario also has general information on [COVID-19 and workplace health and safety](#). Learn about employers’ responsibilities and how to protect workers at work. Workers can get information about health and safety protections at the workplace.

DEVELOPING A COVID-19 WORKPLACE SAFETY PLAN

<https://www.ontario.ca/page/resources-prevent-covid-19-workplace>

Learn how you can create a plan to help protect your workers and others from novel coronavirus 2019 (COVID-19).

OPENING ONTARIO FOR BUSINESS continued

The Ontario government has created a guide for employers, whether you are currently operating or planning for your workers to return to work. The guide will help you develop a plan to work safely and will help prepare you to put controls into place to make the workplace safer for everyone.

To minimize the risk of passing on novel coronavirus 2019 (COVID-19) at work, employers should:

- screen workers
- support people with symptoms to self-isolate
- ensure people maintain a physical distance of 2 metres or more
- disinfect surfaces and objects
- support hand hygiene, particularly handwashing
- remind workers about good cough and sneeze etiquette and to avoid touching their face
- work with the local public health unit if any workers have COVID-19 or are exposed to someone with COVID-19

You can use the [COVID-19 safety plan template](#) to create your plan. The safety plan is for you, your workers and other people who need to know about it.

Read more about this resource at: <https://www.ontario.ca/page/resources-prevent-covid-19-workplace>

TIPS FOR EMPLOYERS AND EMPLOYEES:

Cleaning

- * Clean regularly touched items
- * Clean tools before and after use
- * Clean work surfaces often
- * Wipe equipment before and after use
- * Wash your clothes as soon as you get home

Equipment

- * Wash your clothes as soon as you get home
- * Maintenance crews should travel in separate vehicles
- * One person to offload and onload equipment where possible
- * Use your own tools where possible
- * Limit the number of people using equipment
- * Wipe equipment before and after use
- * Clean all rental equipment and supplies before and after use
- * Wear gloves when using equipment

Gardening and landscaping

- * Create a planting schedule to help maintain physical distancing
- * Post a tending calendar to help maintain physical

distancing

- * Keep staff physically distanced when watering plants

Retail transactions

- * Minimize contact by having customers pre-pay
- * Use cashless payment to limit contact
- * Clean payment keypads often
- * Ask customers to open car remotely for loading
- * Mark pick-up locations
- * Ask customers to stay in their vehicles when loading orders

Workplaces

- * Clean regularly touched items
- * Clean tools before and after use
- * Clean work surfaces often
- * Conduct meetings outdoors
- * Post health and safety signage in most spoken languages
- * Increase space by staggering lunch breaks
- * Use boot sanitizing trays
- * Stay 2 metres apart while working
- * Maintain space between crew members during transport
- * Open doors and windows to let in more fresh air
- * Get fresh air by going outside during breaks

LINKS TO DISINFECTION PROCEDURES

All surfaces can become contaminated, but surfaces that are frequently touched with hands are most likely to be contaminated. These can include doorknobs, handrails, elevator buttons, light switches, debit machines, cash, cabinet handles, faucet handles, tables, desks, office equipment, countertops, electronics, and tools. While it is not yet known how long COVID-19 lives on surfaces, evidence suggests it can live on objects and surfaces up to several days.

Several available resources provide information with respect to disinfection procedures. They can be found at:

<https://www.canada.ca/en/health-canada/services/drugs-healthproducts/disinfectants/covid-19.html>

<https://www.canada.ca/en/public-health/services/publications/diseases-conditions/cleaningdisinfecting-public-spaces.html>

<https://www.publichealthontario.ca/-/media/documents/ncoy/factsheet-covid-19-environmental-cleaning.pdf?la=en>

<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

ONLC UPDATES

NEW RESOURCES—ONLC has many new resources in the works for 2020-21 fiscal:

• INDIGENOUS LANGUAGES RESOURCES

- * Adding to the **“Learning Through the Music of Our People”** series, is 1 new resource which will be in the Wayandot language and will follow the same format as previous booklets in this series.
- * Also, in development is 1 new resource to add to the **“Daughters, Sisters, Mothers and Wives”** series is a language book written in the Tuscarora language.
- * ONLC is developing a reader **“The Special Frog”** for literacy levels 1 & 2. Along with the English version it will be translated in 8 Indigenous languages; Anishinaabe, Cree, Mohawk, Cayuga, Onondaga, Oneida, Seneca & Tuscarora.

This project has been made possible in part by the Government of Canada. *Ce projet a été rendu possible en partie grâce au gouvernement du Canada*, and Ontario Government.

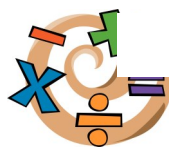


• DIGITAL TECHNOLOGY PART 2 RESOURCE

ONLC is developing a second digital technology resource which will accompany **“Introduction to Digital Technology”**. This resource will target adult learners who wish to further their learning in the area of digital technology. This new resource will include; working with Email, on-line banking, basic Microsoft software such as Word, Excel, PowerPoint, and social media such as Facebook, Twitter & Instagram.

• MATH RESOURCES

Adding to ONLC’s **“Numeracy at Work”** series developed in 2019-20, will be 5 more math resource workbooks specific to Indigenous apprenticeship and employment areas. This culturally relevant resource will meet the needs for learning resource development and publishing services specific to the Indigenous stream.



The resources being developed will include;

1. Personal Support Worker (PSW)-Working with budgeting

2. Machinist-Working with Properties,
3. Welder/Ironworker-Working with Area & Angles
4. Band Office Administrator Assistant-Working with Table, Charts & Graphs,
5. Aesthetician/Hairstylist-Working with Estimation.

The set of math resources will include a Learner’s Work Book, and a Facilitator’s Guide with the answer key and task-based activities for each.

• CUSTOMER SERVICE CURRICULUM

ONLC is developing a resource geared towards the soft skills needed in today’s work place. It will offer tools and techniques to building and maintaining relationships when dealing with all types of customers either in person, over the phone or through email.



CUSTOMER SERVICE SKILLS

• INDIGENOUS GAMES CURRICULUM

ONLC is developing a culturally relevant resource that will assist learners to make lifestyle modifications, through sport/games, which leads to improved mental health and quality of life, therefore, enhancing employability.

Indigenous games were more than just having fun, they were to develop skills necessary for daily living.

This resource will be a compilation of approximately 10 games/sports used traditionally to teach math, problem solving, physical fitness, sportsmanship, strategy and more.



WEBINARS

Throughout 2020-21 ONLC will be presenting 4 webinars focusing on Indigenous thoughts and perspectives.

“Planting the Seeds of Indigenous Ethos” will once again be hosted by Yuma Hester with 4 amazing guest speakers.

ONLC UPDATES, *continued*

ONLC is planning on presenting these webinars in September, October, November and December although exact dates are yet to be determined.

Please watch your emails for more details and announcements.

ONLC MENTORSHIP PROGRAM

For those that are unaware, ONLC has a mentorship program for new program coordinators and practitioners. ONLC has funding to work with six programs for this fiscal year. The mentorship program assists new program coordinators with understanding the OALCF, EOIS, CaMS, programming and performance measures for your programming. For more information please contact:

Michelle Davis, ONLC CEO, Email: ceo@onlc.ca
Phone: 519-445-1539, or Toll free: 1-855-368-3072

WHAT TO LOOK FOR IN THE NEAR FUTURE-

Akwatsirehkó:wa, My Big Family.

A sports anthology featuring interviews of current and former professional lacrosse players and lacrosse greats. The interviews are informed through an Indigenous perspective of the sport, which includes viewing lacrosse to be a spiritual game of consequence and meaning beyond winning and losing. Both Native and non-Native lacrosse players are interviewed through this lens to explore a deeper meaning among those who played and lived the sport of lacrosse.



Announcement to ONLC Programs -

ONLC regrets the delay in distributing the resources created in the 2019-20 fiscal to the ONLC programs, normally hard copies of these resources would have been mailed out by now.

However, due to the COVID-19 and the guidelines set out by the Ontario Ministry, many non-essential businesses have temporarily shut down or have been working with limited staff. One of them being the printing company that we use for all our hard copies.

ONLC will be distributing these resources as soon as possible. Prior to distribution, we will be sending all ONLC programs an email asking if your program is accepting parcels at this time, and if you are, the correct address you would like it sent to—if you are working remotely or in office.

Thank you for your patients and understanding .

IN RESPONSE TO COVID-19

Following the guidelines set out by The Six Nations of the Grand River and the surrounding communities, the ONLC office is closed until further notice to ensure the health and safety of all individuals in this unprecedented time.

To ensure social distancing, the ONLC and TBP staff are working remotely and can be reached through email:

**Michelle Davis, ONLC CEO—ceo@onlc.ca ~ Alexandra Rosetta—TBP_manager@onlc.ca
Rhonda Davis, Administrative Assistant—soa@onlc.ca**

Also—You can now reach ONLC staff by calling (519) 732-3529

Please do not hesitate to reach out to us if you feel we can assist you in anyway

stay safe and stay healthy

TURTLE'S BACK PUBLISHING UPDATES**TURTLE'S BACK PUBLISHING**

A division of the Ontario Native Literacy Coalition

Restrictions are progressively lifting, after months of not knowing what to expect. For Turtle's Back Publishing this means that there could be a book launch in the Fall for the long-awaited publication *Akwatsirehkó:wa My Big Family*. This resource was to be published earlier this Spring, but delays setback the book, while our writers updated interviews, graphic designs went back and forth, and well we are looking forward to sharing what has become an anthology full of personal experiences from firsthand lacrosse professionals, and how the game has shaped them as players and individuals.

ONLC and Turtle's Back Publishing has acquired a marketing person to oversee promotions of all our published resources and, have had success on social media as far as getting Turtle's Back Publishing's name out there. We are also working on 2021 publications; some resources will be an extension of this year where we will again introduce math in specific apprenticeship areas, and digital technology learning literacies to learners. Our math resources will be focused on estimation, geometry, properties, budgeting, tables/charts/graphs; whereas the part two of Digital Learning will focus on the next of computer literacy, through lessons building adult learner confidence when using applications like Microsoft Office, Word, PowerPoint, Excel, and online databases such as email, online banking, and social media accounts.

Turtle's Back Publishing wants to continue with curriculum and readers based on Indigenous games, as athleticism has been a part of community, it is intertwined with our languages and cultures. With that, one of 2021's publications will be introducing a box curriculum, that will feature several Indigenous games played throughout Canada.

Wishing you all to be well and stay safe.

Alexandra Rosetta, Turtle's Back Publishing Manager

Follow us on our social media pages

<https://www.instagram.com/turtlesbackpublishing/>

<https://twitter.com/TurtlesBackONLC>

UPDATES FROM THE MINISTRY

- **June 22, 2020—Employment Ontario Recovery Plan**—information on the ministry's guidance and expectations as businesses reopen across the province.
Read the full memo at: <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-adm-memo-eo-network-recovery-en.pdf>
- **May 26, 2020—2019-20 Year-End Financial Reporting Requirements**—The ministry has received inquiries asking for flexibility with the due dates for 2019-20 yearend financial reports due to current circumstances. The Ministry shares that in order to support you during this challenging time, year-end reports due between now and July 31, 2020 will now all be due on July 31, 2020. All other reporting due dates remain unchanged, or as set out in Schedule “F” of your transfer payment agreement. It is the ministry’s hope that this extension will allow you the additional time you need to complete the reporting requirements, including securing an auditor, where required, while maintaining program accountability.
Read the full memo at: <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-memo-financial-reporting-requirements-en.pdf>
- **May 25, 2020—2020 Council of the Federation Literacy Award**—Beginning May 25, 2020, Ontario is accepting nominations for the annual Council of the Federation Literacy Award. This year’s award will honour an adult learner who has demonstrated resilience, courage and commitment in improving their literacy skills and achieving their learning goals, and who has supported and inspired others to achieve their own. Submissions must be received by 5:00 P.M. on Monday June 29, 2020.
Interested parties can download the nomination package from ontario.ca.
Read full memo at: <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-memo-eo-network-cofla-2020-en.pdf>
- **May 20, 2020—Supporting EO participant technology needs**—The purpose of this memorandum is to support EO service providers and SSMs with operational direction on how best to support EO participants with technology needs.
Read the full memorandum at: <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-memo-supporting-participant-technology-en.pdf>
- **May 19, 2020—Ministry of Labour, Training, and Skills—In-demand Jobs: Helping People Find Work in a Changing Job Market**—The COVID-19 outbreak continues to disrupt many workplaces across the province and has also created a demand for workers in certain industries. For instance, there is an increased demand for care providers to support Ontario’s vulnerable populations. There is also a need for temporary workers in food supply chains, including stores and distribution centres. These are just some examples of in-demand jobs.
The Government of Ontario is working with impacted sectors to help recruit for these important areas, starting with our healthcare, food, and agriculture industries.
Read full memo at: <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-adm-memo-in-demand-jobs-en.pdf>

FOR YOUR INFORMATION

Reminders

- ✓ **Check the Employment Ontario Partners Gateway (EOPG) for New Postings, Programs and Services, Stakeholder Engagement, tools and much more.**
<http://www.tcu.gov.on.ca/eng/eopg/newpostings/>
- ✓ **Check frequently for Literacy and Basic Skills updates and links at:**
http://www.tcu.gov.on.ca/eng/eopg/programs/lbs_updates.html
- ✓ **Update Program or Service Information**
Keeping your program and service information up-to-date is not only a part of your contractual obligations it also ensures that clients are able to find you easily. On a regular basis throughout the year follow these [5 easy steps](#) (July 25, 2012) to ensure that your information is accurate, current and easily accessible through the '[What services are available near me?](#)' section of the Employment Ontario website.

MINISTRY HELPFUL RESOURCES AND LINKS

NEW

Ontario Releases Guide on How to Develop a Workplace Safety Plan—New Toolkit Will Help Employers Create Safer Working Environments for Employees during COVID-19

Develop your COVID-19 workplace safety plan—Learn how you can create a plan to help protect workers and others from novel coronavirus 2019 (COVID-19)

Access guide at: https://www.ontario.ca/page/develop-your-covid-19-workplace-safety-plan?_ga=2.250601350.1892594707.1592422420-518454156.1590003426

Templates for Service Delivery Organizations and Support Organizations

Access at: http://www.tcu.gov.on.ca/eng/eopg/programs/lbs_performance_management.html

EOIS CaMS Service Provider User Guide—This document consists of 12 chapters and provides step-by-step instructions to guide you through EOIS CaMS.

To access this user guide Click on: http://www.tcu.gov.on.ca/eng/eopg/eotransformation/eois_day1.html

ACRONYMS

Not sure what ACAATO means? Find out from the list of [Acronyms](#).

FORMS

[A list of links to application and claim forms](#)

HELPFUL RESOURCES



Good Learning Anywhere Sioux Hudson Literacy Program



Live Classes ♦ Independent Study ♦ Short Courses

Registration is now open for the Spring/Summer term at Good Learning Anywhere

View the [Spring Course Catalogue](#)

Registration is Live on the website: <http://www.goodlearninganywhere.com/>

GLA can also help you prepare for the following Grade 12 equivalency programs:

- ✓ Mature Student Assessment
- ✓ ACE Certification
- ✓ GED

[Learn More about finishing Grade 12](#)

JOIN THE ON-LINE “SHARING CIRCLE”

Sharing Circles are a great way to learn more about educational paths in Ontario, to see if online learning works for you, or simply enjoy learning something new, and are hosted approximately every couple months on the third Monday at 10: 30 AM EST.

To see what the “Sharing Circle” is all about:

<https://goodlearninganywhere.com/attend-our-sharing-circles/>

For more information about Good Learning Anywhere, visit their website at:

<https://goodlearninganywhere.com/?cac=1585673272>

Visit Sioux Hudson Literacy Program at:

<https://www.siouxhudsonliteracy.com/>

[Sign up for the newsletter](#)

e-Channel

Free on-line education for adults living in Ontario

e-Channel is an online Literacy and Basic Skills program, funded by Ontario’s Ministry of Training, Colleges and Universities.

- * Upgrade your skills
- * Qualify for college
- * Learn something new

Learn more about e-channel at: <https://e-channel.ca/about-us>

NOW AVAILABLE

Spring/Summer 2020 Online Literacy and Basic Skills Courses at:
<https://fliphtml5.com/aebik/vzhz>



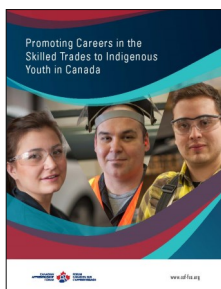
HELPFUL RESOURCES *continued*



Promoting Careers in the Skilled Trades to Indigenous Youth in Canada

Canadian Apprenticeship Forum, 2019

This report describes experiential learning opportunities in high school for students interested in learning about the skilled trades. There are three main ways students obtain hands-on learning experiences: trades exploration, trades and technology courses and Youth Apprenticeship Programs. Schools, Indigenous education and training organizations, nonprofits, unions, industry associations and colleges offer specific programs for Indigenous youth. Examples of Indigenous-focused initiatives and the impacts on student outcomes are described.



<https://caf-fca.org/wp-content/uploads/2019/11/Promoting-Careers-in-the-Skilled-Trades-to-Indigenous-Youth-in-Canada-1.pdf>



UP Skills for Work helps learners develop key employability skills through free workshops and downloadable workbooks. The nine topics covered are: Motivation, Attitude, Accountability, Presentation, Teamwork, Time Management, Adaptability, Stress Management, and Confidence. Access workbooks and activities to improve your employability skills.



[Introduction: Taking charge of your soft skills](#)

[Motivation](#)

[Attitude](#)

[Accountability](#)

[Presentation](#)

[Teamwork](#)

[Time Management](#)

[Adaptability](#)

[Stress Management](#)

[Confidence](#)

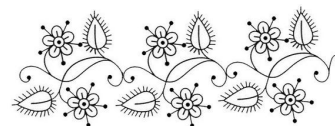
Learn More at: <https://upskillsforwork.ca/>



[Aboriginal Bursary Search Tool](#)

The Aboriginal Bursaries Search Tool is a searchable list of 767 bursaries, scholarships and incentives across Canada.

For more information click on: <http://www.aadnc-aandc.gc.ca/eng/1351185180120/1351685455328>



ONLC offers a variety of resources that have been developed over the years, from teachers guides to student workbooks, Task Based Activities, Language Learning Books, and Readers.

If you wish to order print copies, please contact ONLC at 519-445-1539



Resources: <http://onlc.ca/main-resources/>
 Some resources are available as a free download.
 Task Based Activities: <http://onlc.ca/tasks/>
 All tasks are available as a free download



ANNOUNCEMENTS & EVENTS

The Ontario Native Literacy Coalition—32nd Annual General Meeting 2020 August 26, 2020

Due to the Covid-19 virus and social distancing, ONLC will not be meeting face-to-face for our AGM.

Please watch your emails for further information as to how this meeting will take place.

The AGM Booklet and Proxy forms will be sent out well in advance of this event and ONLC asks that if you cannot attend the AGM to please fill out and send us your proxy form as it is necessary to have quorum.

Thank you for understanding
stay safe and stay healthy



Enabling Accessibility Fund

Funding up to \$100,000 under the Government of Canada's Enabling Accessibility Fund (EAF) is available to organizations including:

- * Indigenous organizations (including band councils, tribal councils and self government entities);
- * territorial government;
- * businesses with 99 full-time equivalent employees or less;
- * not-for-profit organizations; and
- * municipalities with a population under 125,000 as per the 2016 census data.

This funding is for small projects to improve accessibility and safety in community spaces and workplaces for persons with disabilities. Projects of this type include:

- * the construction of ramps, accessible washrooms, accessible doors and the installation of elevators; and/ or,
- * the provision of accessible information and communication technologies such as braille printers, accessible computer software, and visual alarm systems.

The Government of Canada is providing 100 percent of eligible project costs, up to a maximum of \$100,000, to successful project applicants; and, flat rate costing to make it easier for applicants to apply for funding for ramps, accessible doors and accessible washrooms.

If you would like to apply for funding or learn more about EAF funding opportunities underway, please visit the EAF funding web page: <https://www.canada.ca/en/employment-social-development/programs/enabling-accessibility-fund.html>

You can apply for this EAF funding until July 13, 2020



Sign the Petition to get Canada Connected

As schools, workplaces, stores, government services and community events move online, a whopping 59% of rural households across Canada still don't have access to reliable high-speed (50/10 mbps) Internet.¹

The federal government has committed to connect everyone by 2030, but that will still leave thousands of households out of the 21st century economy for another decade.² It's time to speed things up.

Sign the petition today asking the federal government to release a plan to connect our communities now!

<https://action.openmedia.org/page/60361/petition/1?ea.url.id=4733961>



LETS SPEAK OUR LANGUAGE

Turtle

Cree:
miskinâhk

Anishinaabe:
Miskwaadesi
Painted turtle

Mikinaak
Snapping turtle



Mohawk:
a'nó:wara

Oneida:
a'no · wál

Clicking on the word will take you to a site where you can hear it

Turtle Gets a Shell - An Anishinaabe Legend

Nanaboozhoo was awakened by noisy quarrelling and scolding blue jays and he was a bit cranky. His sleep was disturbed and he was hungry, he thought he would go to the village and find something to eat.

Upon entering the village he came upon some men cooking fish and asked if he could have some since he was so hungry. The men were glad to share with him, but told him the cooking fish was very hot. Nanaboozhoo grabbed the fish, not heeding the warning, and burned his hands. He ran to the lake to cool them off in the water. Being unsteady on his feet, he tripped on a stone and fell on Mishekae (turtle) who was sunning on the beach. At that time, Mishekae was not as we know her today, she had no shell and was made of soft skin and bone.

Mishekae complained very loud to Nanaboozhoo saying, “hey, watch where you are going.” Nanaboozhoo apologized to Mishekae and feeling bad about being so clumsy he asked himself, “what can I do to make it up to her?” He wanted to do something to help his friend so went back to his wigwam where he sat and thought of what he could do.

After much thought, he returned to the beach in search of Mishekae. Calling for her, she poked her head out to the soft mud along the shore of the beach. Nanaboozhoo picked up two large shells from the beach and placed one on top of her and the other underneath her. With Mishekae right in the middle of the two shells, he told her, “you will never be injured like that again, and whenever there is danger, you can pull your legs and head into the shell for protection.”

Nanaboozhoo and Mishekae then sat on the beach and he told her his thoughts, “ the shell itself is round like Mother Earth. It is a round hump which resembles her hills and mountains. It is divided into segments that are a part of her; each different and yet connected to her.”

Mishekae seemed to like what he was saying and listened closely and he continued. “You have four legs, each representing the points of direction, North, South, East and West.” he continued, “when your legs are all drawn in, all directions are lost. Your tail will show the many lands where the Anishnabek have been and your head will point in the direction to follow. You will have advantages over the Anishnabek as you will be able to live in the water as well as on land and you will be in your own house at all times.”

Mishekae approved of her new shell and thanked Nanaboozhoo for his wisdom before she disappeared into the water. Mishekae still proudly wears those two shells as she continues to grace Mother Earth.

Reference: <https://www.firstpeople.us/FP-HTML-Legends/TurtleGetsaShell-Anishnabe.html>

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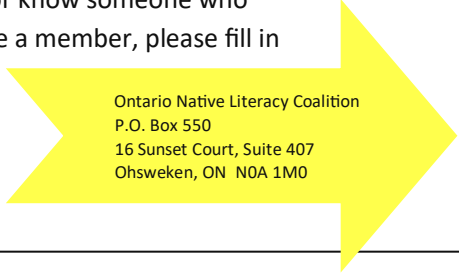
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