

# ONTARIO NATIVE LITERACY COALITION



Quarterly Newsletter—4thQuarter—March 2021

She:kon sewakwekon (greetings to everyone)

Well, it has been a whole year since this pandemic upset our lives and our work. I am optimistic that despite things not going back to “normal,” that we can all move forward with a renewed effort to make transformative changes in the clients we work with.

I am aware of how difficult it has been for all of you to try to run programs. I hope you are all taking full advantage of our Indigenous stream on-line platform Good Learning Anywhere that has an abundance of excellent programs for our clients. Please also look after yourselves as the emotional toll can be quite exhausting.

ONLC has created several new resources and will be mailing them out to you. Please let Rhonda know at [soa@onlc.ca](mailto:soa@onlc.ca) your mailing address. We still have packages from programs last year that have not given us an address to send last year’s deliverables to.

We will be sending a survey out to our programs to see what kind of PD you would like to participate in for our annual conference. Again, this year it will be on-line and we have not selected a date just yet. We are also hoping to get advance registrations as some of the workshops will be hands on and we will need to mail out your materials. So please keep an eye on your emails and ONLC/TBP social media for further updates.

ONLC has been told that the trades have become much more competitive for those wishing to enter into an apprenticeship. The pay is great, but with higher wages comes higher expectations. We here at ONLC are trying to develop STEAM focused material so our students will excel in the areas requiring Sciences and math. This not only includes the trades but also health sciences, digital technology, business etc. All of our Indigenous communities need people in these areas including the trades. Lets all strive to encourage our students to pursue these areas and make a shift in our communities.

ONLC encourages all of our programs to reach out to us as we transition back into the office. We are available to assist you with any of your needs. So please feel free to call the office or email.

Stay strong and safe.

Nia:wen tahnnon Onen

Michelle Davis  
CEO, ONLC

## In This Issue

- Self Care & Well Being
- ONLC Updates
- Turtle’s Back Publishing Updates
- Updates from the Ministry
- Helpful Resources
- Announcements & Events
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## Health Benefits of Singing:

- \* Reduce stress and improve mood.
- \* Lower blood pressure.
- \* Boost the immune system.
- \* Improve breathing.
- \* Reduce perceived pain.
- \* Improve a sense of rhythm.
- \* Promote learning in children.
- \* Forge comforting memories.
- \* Promote communal bonding.
- \* Provide comfort.
- \* Motivate and empower.

ENCYCLOPEDIA  
OR  
ENTERTAINMENT

The views expressed in the publication are the views of the Recipient and do not necessarily reflect those of the Province “The Government of Ontario and its agencies are in no way bound by the recommendations contained in this document”



The Ontario Native Literacy Coalition is a non-profit charitable organization.

Your thoughtful donation will allow us to provide resources, workshops, and support services for Indigenous learners that would otherwise not be available to them.

You may donate immediately using the link provided here.





# ONLC UPDATES

## WEBINARS PRESENTED IN JANUARY 2021

### *Navigating the New Classroom in Literacy—a 2 Part Webinar Series*

This 2-part webinar looked at tools that exist to support practitioners. Your roles are tough enough without having to navigate the Covid-19 climate. So let us help you create a plan to use blended learning for your clients and create new opportunities in your community.

Jan 14, 2021—Part 1  
January 21, 2021—Part 2



View part 1 and part 2 video recording at: [https://www.youtube.com/channel/UCG7XuNVDstgg6A7lko3B\\_ow](https://www.youtube.com/channel/UCG7XuNVDstgg6A7lko3B_ow)

## WEBINAR PRESENTED IN FEBRUARY 2021

### In Memory of Feast—Reclaiming Our Sustenance

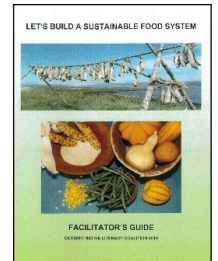
This webinar looked at food memories of residential school survivors with an expert panel to discuss their observations.

Presenting the release of the *“In Memory of Feast-Memories of Residential School Survivors”* resource written by Judy M. Reuben for ONLC.



This webinar features:

- The author, Judy Reuben, explains the process of how and why this resource was created. Stemming from the curriculum *“Let’s Build a Sustainable Food System”* written by Judy for ONLC on the topic of food sustainability and Indigenous practices in the past and the present, *“In Memory of Feast-Memories of Residential School Survivors”* is a resource of 20 personal stories from residential school survivors that captures the memories of foods before and after attending the residential school system.
- 2 residential survivors, featured in the book, sharing their experiences and memories of foods in and out of residential schools.
- 2 medical experts-
  - Dr. Carrie Bourassa, B.A., M.A., PhD, talks about through her role as the Scientific Director of IIPH, she leads the advancement of a national health research agenda to improve and promote the health of First Nations, Inuit and Metis Peoples in Canada.
  - Dr. Colin Elkin, Elkin Natural Health Centre, talks about the study of nutrition and how it can combat disease and educate people to make healthy choices.



View webinar video recording at: [https://youtu.be/OEA8\\_0E3DRQ](https://youtu.be/OEA8_0E3DRQ)

### Other resources written by Judy Reuben for ONLC:



Spring Goose Camp



Family Traditions



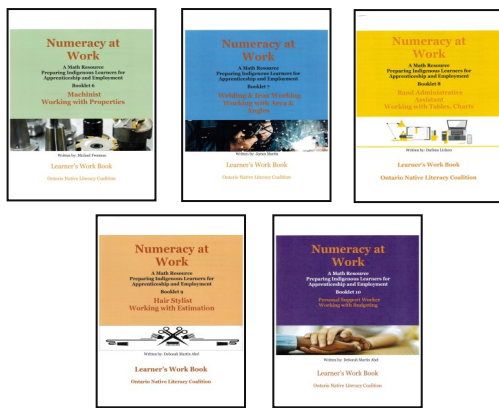
Community Gardens Grow, Eat and Learn

## ONLC UPDATES, *continued*

### NEW RESOURCES

#### MATH

Adding to ONLC’s “*Numeracy at Work*” series developed in 2019-20, are 5 more math resource workbooks specific to Indigenous apprenticeship and employment areas. These resources are offered in; Machinist-Working with Properties, Welding & Iron Working-Working with Area & Angles, Band Administrative Assistant-Working with Tables, Charts & Graphs, Hair Stylist-Working with Estimation, Personal Support Worker-Working with Budgeting.

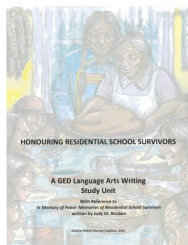


These set of math resource includes a Learner’s Work Book, and a Facilitator’s Guide with the answer key and task-based activities for each.

### HONOURING RESIDENTIAL SCHOOL SURVIVORS

Written by Judy M. Reuben

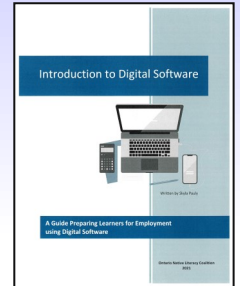
This GED Language Arts Writing Study Unit is designed to assist learners in the importance of word choice, sentence structure, grammar, and mechanics. Using examples from *In Memory of Feast- Memories of Residential School Survivors* by Judy M. Reuben, this Study Unit includes reading, journal writing and paragraph writing exercises that will improve essay writing skills by following the three main components of good essay writing; how to organize, expand ideas, and to put them in logical order.



### INTRODUCTION TO DIGITAL SOFTWARE A GUIDE PREPARING LEARNERS FOR EMPLOYMENT USING DIGITAL SOFTWARE

By Skyla Pauly

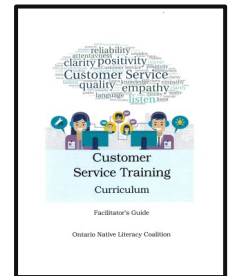
This resource is ONLC’s second digital technology resource and it accompanies “*Introduction to Digital Technology*”. This resource targets adult learners who wish to further their learning in the area of digital technology. This new resource includes; working with Email, on-line banking, basic Microsoft software such as Word, Excel, PowerPoint, and social media such as Facebook, Twitter & Instagram.



### CUSTOMER SERVICE TRAINING CURRICULUM

Written by Rea-Anne Beachamp-Hill

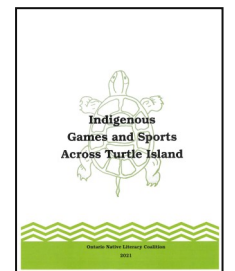
This Customer Service Training Curriculum is developed as a two-day workshop and is a guide for facilitators when training learners in this field. With helpful tips, tools, task-based activities, and PowerPoint slides, this training curriculum focuses on developing skills in all areas of Customer Service, as it is crucial for not only the workforce, but improves interactions between employee and customer, with the added value and joy that comes with positive first impressions and problem-solving.



### INDIGENOUS GAMES AND SPORTS ACROSS TURTLE ISLAND

Written by Russell Davis

This resource introduces learners to ten different traditional games and sports played by Indigenous Peoples across Turtle Island. With stories, hand-on activities and exercises that will assist learners to make lifestyle changes and modifications, which leads to improved mental health and an improved quality of life, enhancing employability.

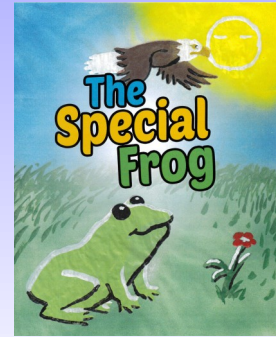


**Ontario Native Literacy Coalition now has a YouTube Channel**  
**Subscribe to us at : [https://www.youtube.com/channel/UCG7XuNVDstgg6A7lko3B\\_ow](https://www.youtube.com/channel/UCG7XuNVDstgg6A7lko3B_ow)**  
**View all our YouTube videos**

**THE SPECIAL FROG**

By Michelle Davis

This resource is a short reader for literacy levels 1 & 2. Along with the English version it is available in 4 Indigenous languages:, and in English.



Anishinaabe



Mohawk



Cayuga



Tuscarora

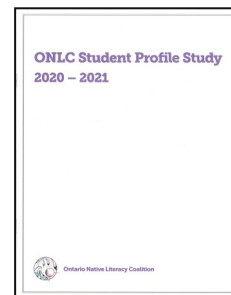


**REPORT—STUDENT PROFILE STUDY**

This report assessed data that was available from the Ministry of Trades, Labour and Skills Development to the ONLC and cross referenced it with four Indigenous Stream programs to better understand the profile of the Indigenous LBS learner.

View this report at:

<https://onlc.ca/wp-content/uploads/2021/05/ONLC-Student-Profile-Study-2020.pdf>



ALL ONLC NEW RESOURCES WILL BE AVAILABLE ON THE ONLC ON-LINE STORE IN THE NEAR FUTURE

**\* ATTENTION PROGRAM MEMBERS \***  
 Once again ONLC will be sending out a shipping instruction form by email as to where we can mail your new resources during this pandemic and shut down.



ONLC offers a variety of resources that have been developed over the years, from Facilitators Guides to Learner Workbooks, Task Based Activities, Language Learning Books, and Readers.



Resources: <http://onlc.ca/main-resources/>  
 Some resources are available as a free download.

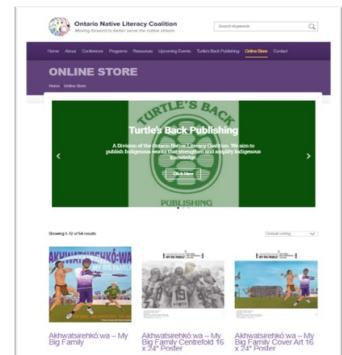
Task Based Activities: <http://onlc.ca/tasks/>  
 All tasks are available as a free download

**Ordering ONLC resources:**

ONLC has added an **On-line Store** to the website to make purchasing resources easier. Payment can be made with credit card (Square-up).

To view all our resources available or to purchase ONLC resources go to:

<https://onlc.ca/online-store/>





## TURTLE'S BACK PUBLISHING UPDATES

### TURTLE'S BACK PUBLISHING

#### A division of the Ontario Native Literacy Coalition

Our 2021 publications are complete and ready to be sent out to our ONLC programs. Please, if you have not done so yet, provide us with your program's mailing address to [soa@onlc.ca](mailto:soa@onlc.ca) so we can get these new resources mailed out to you. Also, there are some programs that have not received the 2020 publications, as we did not know where to mail them.

We are working towards expanding our resources gearing towards STEAM (Science, Technology, Engineering, Arts, Mathematics). Specifically extending from general math to Algebra, Calculus, Geometry, Trigonometry, Statistics, etc. and in the sciences of Health, Anatomy, Biology, Earth sciences, etc.

The math books we have been developing not only focus on a specific apprenticeship but also introduce learners to the basic fundamentals of math. This year our goal is to develop an introductory textbook that will be a level up from the **Numeracy at Work** math books. This will hopefully become a resource that will help learners grow confidence in their own math skills, as well as prepare them for required courses/pre-requisites when obtaining specific certificates toward the workforce, or higher education. We will also be developing a Smart Serve (servers and bartenders) and Food Handler curriculum, that will prepare learners for the test, along with continued education in the food industry as well as businesses.

In 2020 we were excited to release our first larger publications *In Memory of Feast-Memories of Residential School Survivors* and *Akwatsirehkó:wa My Big Family*. Our goal is to continue to publish the larger readers, as well as our smaller language books like the newly published *The Special Frog*.

**Turtle's Back Publishing is presently seeking manuscripts in the following genres:**

- Graphic Novels
- Playwrights
- Poetry
- Short stories (nonfiction/fiction)
- Nonfiction/Fiction

Check our page on the ONLC website <https://onlc.ca/main-resources/> for our call of manuscripts and submission guidelines.

We are enthused for this year's projects and getting our recent publications out there. Continue to be safe and well!

Alexandra Rosetta,  
Turtle's Back Publishing Manager

Follow us on our social media pages

<https://www.instagram.com/turtlesbackpublishing/>

<https://twitter.com/TurtlesBackONLC>

## UPDATES FROM THE MINISTRY

- **April 27, 2021—Workforce Development Action Plan Survey**

The Ministry of Labour, Training and Skills Development is reaching out to collect your opinion on Employment Ontario's current training programs and services via a Workforce Development Action Plan Survey. The Ministry is hoping to learn more about your experience delivering the LBS program in order to understand ways the program could be improved. Your response to this survey is anonymous and confidential.

**Survey open until Sunday May 9, 2021 at midnight**

- \* Survey link to gather feedback from **LBS providers**: <https://advisorysurveys.kpmg.ca/se/7FDA9ED344D0FD5C>
  - \* Survey link to gather feedback from **LBS learners**: <https://advisorysurveys.kpmg.ca/se/7FDA9ED357FFD420>
- **April 22, 2021—Occupational Health and Safety Training Initiative Questions and Answers – Pilot Review**  
In July 2020 the Ministry of Labour, Training and Skills Development provided access to free online occupational health and safety training ([Occupational Health and Safety Training Initiative](#)) through the Employment Ontario network to support the safe reopening of businesses and to help Ontario's workers safely return to work as the province reopened.  
**Effective April 1, 2021**, the ministry is pausing the delivery of the [Occupational Health and Safety Training Initiative](#) to undertake a review. This means the online health and safety courses previously offered through the initiative will no longer be available and Employment Ontario (EO) service providers will no longer be able to refer jobseekers to them.  
**Read the Occupational Health and Safety Training Initiative Questions and Answers—Pilot Review at:** <http://www.tcu.gov.on.ca/eng/eopg/publications/ohsti-qs-as-pilot-review-en.pdf>
  - **March 30, 2021—2021-2022 Employment Ontario Transfer Payment Agreements**  
As the ministry begins to release Employment Ontario (EO) transfer payment agreements for the 2021-22 fiscal year, several changes have been made to your agreements.  
**Read this full memo to see the highlighted areas of change:** <http://www.tcu.gov.on.ca/eng/eopg/publications/memo-tpa-agreements-en.pdf>
  - **February 2, 2021—EO Transfer Payment Use of Funds**  
With the various COVID-related funding sources available to some organizations, attention is drawn to Section A4.3 of your Transfer Payment Agreement, Use of Funds and Carry Out the Project.  
**Read the full memo at:** <http://www.tcu.gov.on.ca/eng/eopg/publications/eo-memo-transfer-payment-funds-covid-19-supports-en.pdf>

## MINISTRY HELPFUL RESOURCES AND LINKS

**COVID-19(coronavirus) in Ontario**—Get the latest case data and updates, learn how to protect yourself and others and get advice on what to do next if you think you might have COVID-19. <https://covid-19.ontario.ca/>

### Templates for Service Delivery Organizations and Support Organizations

Access at: [http://www.tcu.gov.on.ca/eng/eopg/programs/lbs\\_performance\\_management.html](http://www.tcu.gov.on.ca/eng/eopg/programs/lbs_performance_management.html)

**EOIS CaMS Service Provider User Guide**—This document consists of 12 chapters and provides step-by-step instructions to guide you through EOIS CaMS.

To access this user guide Click on: [http://www.tcu.gov.on.ca/eng/eopg/eotransformation/eois\\_day1.html](http://www.tcu.gov.on.ca/eng/eopg/eotransformation/eois_day1.html)

**ACRONYMS**—Not sure what ACAATO means? Find out from the list of [Acronyms](#).

**FORMS**—[A list of links to application and claim forms](#)

## HELPFUL RESOURCES

**Spring and Summer 2021  
Catalogue and Registration**

Good Learning Anywhere (GLA), online distance learning program will continue to offer free online classes during the current provincial shutdown. These can be accessed from home with internet access.

Registration for spring and summer classes is available now at : [https://docs.google.com/document/d/1Da3BsxT3TKFu1TtFumehg9pUDj4MY\\_-GalkntSvkog/edit](https://docs.google.com/document/d/1Da3BsxT3TKFu1TtFumehg9pUDj4MY_-GalkntSvkog/edit)

View the catalog on-line at: [https://sioux-hudson.orbund.com/einstein-freshair/scart/course\\_list\\_with\\_available\\_classes.jsp?id=77](https://sioux-hudson.orbund.com/einstein-freshair/scart/course_list_with_available_classes.jsp?id=77)

**Attend an upcoming Sharing Circle**

For more info and how to join go to: <https://goodlearninganywhere.com/attend-our-sharing-circles/>

**For more information about Good Learning Anywhere, visit their website:**

<https://goodlearninganywhere.com/?cac=1585673272>

**Visit Sioux Hudson Literacy Program at:**

<https://www.siouxhudsonliteracy.com/>

[Sign up for the newsletter](#)

e-Channel

### Free on-line education for adults living in Ontario

e-Channel is an online Literacy and Basic Skills program, funded by Ontario’s Ministry of Training, Colleges and Universities.

- \* Upgrade your skills
- \* Qualify for college
- \* Learn something new

Learn more about e-channel at: <https://e-channel.ca/about-us>

NOW AVAILABLE

e-Channel Spring/Summer/Printemps/été 2021

Courses brochure at:

<https://e-channel.ca/echannel-resources>



## HELPFUL RESOURCES *continued*

Want to get ready for your next job?

**JOIN OUR EMPLOYMENT SUCCESS SERIES**



Employment Success is five-part series that will help you get ready for your next job. These are short sessions that give an introduction to a topic. Taking these classes will improve your confidence and give you the tips you need to move forward with your goals!

**the learning HUB**

Topics

- Resume Basics
- Interviews
- Workplace Expectations
- Workplace Communication
- Email Communication

Schedule  
Mondays (5 classes)  
April 19 - May 17  
10:00 - 11:30 AM

For more information  
learninghub.ca | 1.844.470.7877




**LearningHub Spring 2021—**

[Employment Success Series](#)

[Live Classes](#)

[Printable Course Catalogue](#)



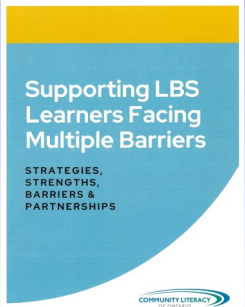
Community Literacy of Ontario conducted research into how community-based Literacy and Basic Skills agencies support adult learning facing multiple barriers.

Based on the results, CLO has written this important report—


**Supporting LBS Learners Facing Multiple Barriers Strategies, Strengths, Barriers & Partnerships**

Download this free resource at:

<http://www.communityliteracyofontario.ca/wp/wp-content/uploads/Supporting-Learners-with-Multiple-Barriers-Report-1.pdf>

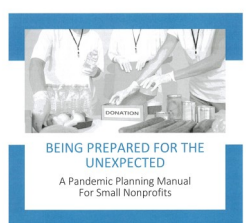


[Literacy Link South Central](#) has created a manual ***“Being Prepared for the Unexpected, A Pandemic Planning Manual for Small Nonprofits”***




This manual is to assist LBS and other service nonprofits to navigate through the ongoing operational disruptions and challenges that emerged as a result of COVID-19.


For more information about access to this manual, or Literacy Link South Central, please contact them at [literacylink@llsc.on.ca](mailto:literacylink@llsc.on.ca) or 519-681-7307.



**BEING PREPARED FOR THE UNEXPECTED**  
A Pandemic Planning Manual For Small Nonprofits



<https://www.llsc.on.ca/pandemic-planning-manual>



**LBS: WE'RE ALL IN THIS TOGETHER**

Check out ***“LBS-We’re all in This Together: Best Practices in Program Delivery during the COVID19 Pandemic”*** resource package.

Includes a resource guide, webinar recording, tip sheets and more.


Download them at :


<https://www.quillnetwork.com/resources/resources/>

This project was led by QUILL Learning Network and supported by its project partners, Community Literacy of Ontario, Literacy Link South Central and Project Read Literacy Network.




## ANNOUNCEMENTS & EVENTS






**MTML**

Digital Training: **Demystifying Google Apps**





**Have you ever wondered how much you can do with one Google account?  
Got confused about sharing your files and folders in My Drive with your colleagues or learners?  
Considered using Google Forms for assessments but weren't sure where to start?**

Join us for a series of 3 consecutive workshops, facilitated by Monika Jankowska-Pacyna from Alpha Plus, to explore Google Apps and get familiar with what they have to offer.


Together, we will take a closer look at some of the most popular apps, share examples of how they are used in the field, and learn how they work and can be used by you in your program.

<b>Session 1</b>	Thu, May 6, 2:30 to 4 pm	Google Drive and Docs
<b>Session 2</b>	Thu, May 20, 2:30 to 4 pm	Google Forms and Sheets
<b>Session 3</b>	Thu, Jun 3, 2:30 to 4 pm	Google Slides and other cool apps

*Please bring your Gmail address and password (organizational or personal) to the session.  
If you don't have one. You can set it up at <https://gmail.com>*

Pre-register for the workshops by filling in the form:  
<https://forms.gle/2PsbPyKw8payis4z9>


Zoom link to Join the 1st Workshop on May 6, 2021:  
<https://bit.ly/3wQVvwX>



### Background Checking 101

**May 6, 2021 at 1pm ET / 10am PT**

We'll outline the difference between different screening tools such as reference checks, criminal record checks, and vulnerable sector checks. We'll also give you a sneak peek at the new CharityVillage Screening Services




[Register Now](#)

### Workplace Communications

**May 20, 2021 at 1pm ET / 10am PT**

Learn about the four different communication styles to unlock the door for better, more effective relationships with your colleagues, your board of directors, and even your family and friends

[Register Now](#)



### IN RESPONSE TO COVID-19

Six Nations of the Grand River entered the RedCOVID-19 alert level on April 20, 2021. Although there are tasks that can only be done from our office, the staff of ONLC and TBP will be working mainly remotely (occasionally in office when necessary) to follow guidelines set out by Six Nations of the Grand River.






The best way to contact ONLC and TBP staff is through email:


**Michelle Davis, ONLC CEO—[ceo@onlc.ca](mailto:ceo@onlc.ca)**  
**Alexandra Rosetta—[TBP\\_manager@onlc.ca](mailto:TBP_manager@onlc.ca)**  
**Rhonda Davis, Administrative Assistant—[soa@onlc.ca](mailto:soa@onlc.ca)**

**Or you can phone the office at (519)445-1539 ~ Toll Free: 1-855-368-3072 and leave a message and we will get back to you as soon as possible.**

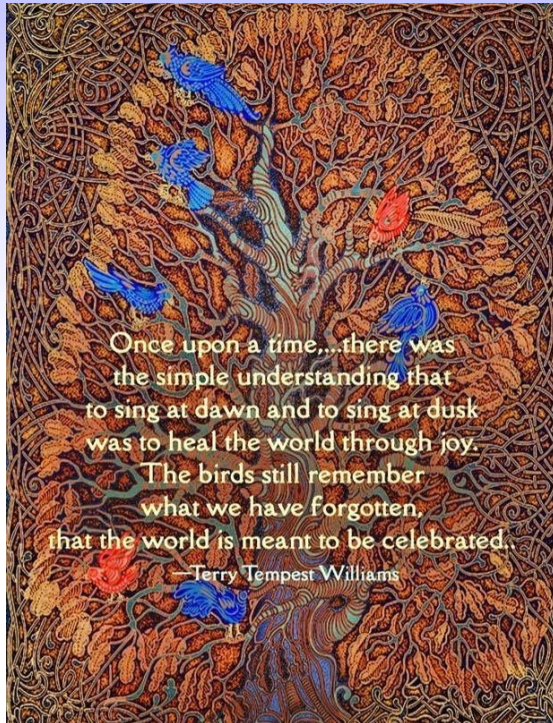
*Please do not hesitate to reach out to us if you feel we can assist you in anyway*  
*stay safe and stay healthy*

**COVID-19 levels**  
of public health measures

-  **GREEN** : Prevent
-  **YELLOW** : Protect
-  **ORANGE** : Restrict
-  **RED** : Control
-  **GREY** : Lockdown

Ontario 

## LETS SPEAK OUR LANGUAGE



### Birds

#### Anishinaabe:

[bineshiinh](#)  
(bird)

#### Mohawk:

[Otsi'ten'okon:a](#)  
(birds)

#### Cree:

[pîwâyiskitohâcikan](#)  
(bird call)

#### Oneida:

[Otsi'táha'](#)  
(bird)

### Legend of the Hermit Thrush

This legend tells of how the Creator brought together all the birds and gave them their songs. They were instructed by the Creator to fly high into the sky to retrieve their songs and the birds who flew the highest would find the best songs.

A small Hermit Thrush sat in despair while these instructions were given, believing he would have no chance to compete against the larger birds such as the eagle, the little bird sat quietly and devised a plan. He flew to the eagle, who hadn't noticed him and hid himself in the feathers of the eagle's back. When it was time to start all the birds flew into the sky, reaching their limits they received their songs and flew back to earth. The eagle flew higher and higher over the clouds and beyond. He flew so long he began to tire, and started to return to earth. This is the moment the little Hermit Thrush jumped off the eagle's back, and being well-rested, he continued to fly higher and higher until he came to a hole in the sky. Upon entering the hole he heard a beautiful song coming from this land of the Spirit World. He stayed in this wonderful place until he was certain he new the song very well.

When he set off to return to earth he was excited to share his song with the other birds knowing that he had been gifted a beautiful song. As he flew closer to the earth he saw all the birds waiting in anticipation to hear his song and noticed the eagle glaring at him, feeling angry with how he had been taken advantage of. Suddenly the little Hermit Thrush flew into the deep woods in shame and with a heavy heart hid under the branches of the trees. His shame was so great, knowing he had cheated, he wished never to be seen.

To this day the Hermit Thrush remains hidden amongst the trees, but sometimes he cannot restrain himself and sings his beautiful song. When this happens all the other birds stop to listen and know that the song of the Hermit Thrush is the song of the Spirit World.

This is why the Hermit Thrush is so shy and why his song is the most beautiful of all the birds.

Resource: <https://www.oneidaindiannation.com/the-legend-of-the-hermit-thrush/>

# Ontario Native Literacy Coalition

P.O. Box 550  
 16 Sunrise Court, Suite 407  
 Ohsweken, ON N0A 1M0  
 Phone: (519) 445-1539 Fax: (519) 445-1901  
 Toll Free: 1-855-368-3072  
 Or email us at: [ceo@onlc.ca](mailto:ceo@onlc.ca)  
 Visit us on the web at [www.onlc.ca](http://www.onlc.ca)

ONLC is a registered charity and we welcome donations offering a charitable receipt

## ONLC Social Networking Connections

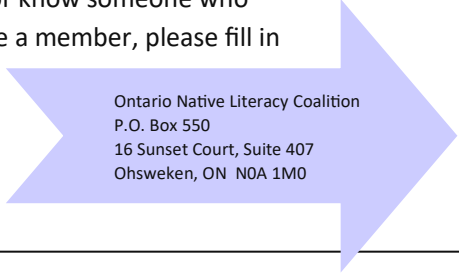
[www.onlc.ca](http://www.onlc.ca) [Facebook](#) [Twitter](#)

Become a Member of ONLC

### Benefits of Membership:

- Members in good standing may be elected to the Board of Directors
- Attend and vote at the Annual General Meeting
- Receive regular updates about Native Literacy issues and news
- Receive notification of all upcoming events and planned training sessions
- Receive a discount on all ONLC sponsored events and resources
- You are contributing to and supporting the Native Literacy movement and learners

If you would like to or know someone who would like to become a member, please fill in the application and mail to:



# ONLC Annual Membership Application

Name:	
Organization:	
Address:	
Phone:	
Fax:	
Email:	
Website:	
Type of Membership:	
Qty.	Individual Membership \$25.00
Qty.	Organization Membership \$50.00
Payment Type:	
(Payable to Ontario Native Literacy Coalition)	
Amt.	Cheque
Amt.	Money Order
Amt.	Cash
Donations:	
I would like to contribute to the work of ONLC by making a donation of \$ _____	
Yes	No
Charitable Receipt Requested	
Ontario Native Literacy Coalition welcomes and respects the interest of its membership to become involved with the overall operations of the organization through either involvement on the Board of Directors, Committees or Special Projects. If you have experience or skills that you feel would be beneficial to ONLC please forward your information via email or fax to the ONLC CEO at <a href="mailto:ceo@onlc.ca">ceo@onlc.ca</a>	



This *Employment Ontario* program is funded in part by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement

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