

ONTARIO NATIVE LITERACY COALITION

Quarterly Newsletter—2nd Quarter—September 2019

Kú-weh-tsee Hopa,

Greetings everyone. I hope that you are all well and your programs are succeeding. We are already on our second newsletter for this fiscal year. I just want to say quickly that I'm enjoying my role here at ONLC and Turtle's Back Publishing. Each day since the first has been filled with information, endless ideas, understanding of needs and passion in the world of literacy and the work you all do.

In our May Newsletter we announced the development of four Cultural Competency Webinars. September 23rd was the first webinar. The guest speaker was Jordi Jacko of the Whitefish River First Nation who discussed the Reconciliation and the journey of understanding of reconciliation and his contribution to his community as a youth mentor and later the Program Officer. There will be three more webinars scheduled for:

October 28 – 2pm; **Indigenous Education with Rebecca Jamieson**

December 16 – 2pm; **Language Revitalization with Lorna Williams**

February 17 – 2pm; **Indigenous Law and Indigenizing Law: Past, Present, Future with Brittany Town**

More information about our webinars and to also register please go to onlc.ca

Media Literacy Week begins October 7-11. Learn about “Breaking the Fake” which encourages people of all ages to check information they view online, especially before sharing it. For more information and examples check out www.breakthefake.ca.

ABC Life Literacy Canada will also be hosting three excellent webinars:

October 10 – 1:30pm; **Celebrate Financial Literacy Month with *Money Matters***

October 15 – 1:30pm; **Civic Engagement after the 2019 election**

October 21 – 1:30pm; **Digital Literacy Program Info Webinar**

Take advantage of these webinars, something may spike your interest or answer a question you may have had.

As we approach the winter months, I send you all good blessings and continued success. And remember to send us any news or updates of your programs. Keep a lookout on any of our upcoming Pilot language classes, as well as a Digital Technology Resource for absolute beginners.

Nitra kú rah-wah si'ch

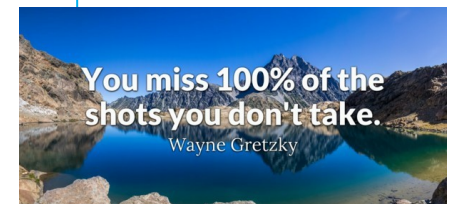
“Thank you and be well”

Alexandra Rosetta, Turtle's Back Publishing Manager



In This Issue

- Physical Literacy
- ONLC Updates
- Turtle's Back Publishing Updates
- ONLC Announcements
- ONLC Program News
- Updates from MTCU
- Helpful Resources
- Announcements & Events
- Lets Speak Our Language
- ONLC Annual Membership Application



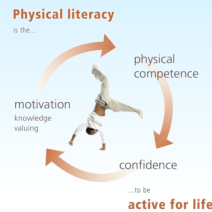
ONLC is a charitable organization, donate at:



PHYSICAL LITERACY

THE DEFINITION OF PHYSICAL LITERACY

"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."



- The International Physical Literacy Association, May 2014
<http://physicalliteracy.ca/physical-literacy/>

STAYING ACTIVE IS A LIFELONG JOURNEY

Physical activity begins right at birth and continues throughout our lives as we grow, mature, and age. We celebrate a child's first roll over, crawl, stand, and walk as they are achieving functional movement skills that will lead them to physical independence.

As we go through the many stages of our lives, we learn through physical literacy the fundamental movement skills—agility, balance, coordination and speed (ABCs) - that keeps us active to maintain a healthy lifestyle at all ages.

As adults, these fundamental movement skills we learned as a child can assist us to be better at our professions.

One example—learning the ABCs are an important part of many tasks associated to the Construction profession such as balancing on a ladder or beam, being able to coordinate hitting a nail with a hammer, being agile enough to withstand the daily bending and reaching, is just to name a few.



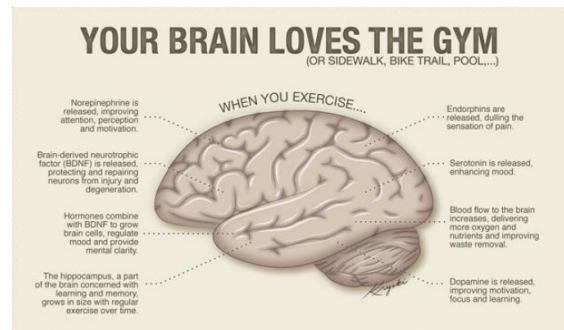
Being physically active can maintain our bodies and prevent injuries that affect job performance, and lower sick days or time off.

- * Aerobic exercise can improve heart health and endurance
- * strength training can improve muscle strength and make it easier to do daily activities and provide stability to joints
- * Flexibility exercises may help with optimal range of motion
- * stability exercises may help to reduce the risk of falls

Reference: <https://www.mayoclinic.org/healthy-lifestyle/fitness/in-depth/exercise-and-chronic-disease/art-20046049>

THE POSITIVE EFFECTS OF PHYSICAL ACTIVITY ON THE BRAIN

Physical activity increases the flow of oxygen to the brain which assures the survival of neurons in the areas of the brain that are responsible for learning, memory and higher thinking.



NEUROLOGICAL BENEFITS OF PHYSICAL ACTIVITY:

- ✓ *Decreased stress*
- ✓ *Decreased social anxiety*
- ✓ *Improved processing of emotions*
- ✓ *Prevention of neurological conditions*
- ✓ *Euphoria (short-term)*
- ✓ *Increased energy, focus and attention*
- ✓ *Hinderance to the aging process*
- ✓ *Improved memory*
- ✓ *Improved blood circulation*
- ✓ *Decreased 'brain fog'*

INCORPORATING PHYSICAL LITERACY & PHYSICAL ACTIVITY INTO THE LEARNING ENVIRONMENT

Taking breaks throughout the learning day to integrate physical literacy can increase the learners ability to focus and offset any stress or energy.

Doing simple physical exercises and activities can also reinforce literacy and numeracy skills

- * When a learner reads instructions on a poster or fitness chart, they are building reading and comprehension skills
- * Also keeping track of how many reps they do helps teach counting and numeracy skills
- * When the learner shows and gives instruction to their family or friends on physical literacy/activity they are building communication skills

BRAIN BREAK ACTIVITIES

Instructors can integrate movement-based activities to energize a group after lunch or to relax and calm the learners before a test, after lunch or at the end of the day. The goal is simply to get learners to be physically active throughout the day.

- * Demonstrate modifications of simple and complex movement skills such as jumping jacks, squats, and push-ups.
- * Integrate various types and sizes of equipment such as tactile balls, juggling scarves, numbered spot markers, and foam noodles.



- * Vary body parts used, the speed of movement, and number of repetitions to adjust for mobility limitations or low fitness students.
- * Mobility adaptations: Some activities may be done from a seated position allowing mobility challenged students to participate with peers or doing similar motions with hands/arms as others are doing with feet/legs.



- * Sensory adaptations: Students with deafness, speech, self-management or cognitive problems may be able to participate fully in a follow the leader manner.

LESSON IDEAS FOR PHYSICAL LITERACY & PHYSICAL ACTIVITY:

Research Lesson:

In the Truth and Reconciliation Calls to Action, there are 94 Calls to Actions and 5 are related to sports and physical activity. Have learners google them at:

http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf

Read, as a class, all 5 Calls to Action on page 10 (#'s 87-91) under the heading *Sports and Reconciliation*.

Class Discussion & Writing Assignment:

Have the learners participate in a class discussion about their favorite exercise, game, or sport to play. Discuss and make lists of the benefits they feel from playing it.

Have the learner research to find the origin, rules, equipment used, benefits, etc. of their favorite exercise, game or sport, then write a short essay.

Active Living

Means giving the body, mind and soul the respect and care it deserves

ONLC UPDATES

ONLC is continuing to conduct quarterly surveys throughout the 2019-20 fiscal. The surveys will be sent out through email starting at the end of June 2019 to all ONLC LBS program practitioners. ONLC is asking each program to participate in our surveys to assist us to meet your program needs.

For each participant of each quarterly survey, a draw will be made for a \$25 gift certificate or product to enhance your program. If you participate in all four surveys you can be entered into the final draw (prize to be determined).

ONLC PROGRAMS QUARTERLY SURVEY RESULTS—#1

8 Participants

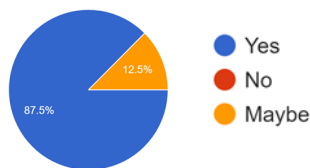
1. How do you feel about the ONLC's decision to have the conference every other year?

8 participants

- It is fine
- Ok
- I would like it yearly but changed to two full days Thurs and Friday including the AGM. If we tighten up the start and end times and the breaks it could be squeezed in.
- I will miss everyone, and I do look forward to seeing people every year. However, I believe conferencing every two might allow events to be bigger and even better (hard, because you guys always set a high bar). Also, it may be easier for more programs to attend.
- I feel disappointed that the ONLC' s decision was to have the conference every other year because you learn so much at these conferences. But at the same time I can respect the fact that if its the financial costs that are a burden and you need to eliminate costs, I absolutely support your final decision. I feel it's important that ONLC should know that the resources that you provide us with is interesting, knowledgeable, cultural appropriate and fun. We take back what we learn and share it with our students and they truly enjoy the programs and workshops that we offer thanks to you wonderful ladies with your continuous support.
- Ever second year would be a more affordable option for us.
- Yes
- Okay

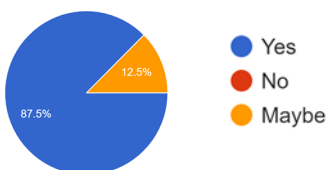
2. Would you like to see a 2nd Volume (More phrases, speeches, etc.) of ALL the language books?

8 participants



3. Would a Digital Technology Curriculum resource be useful for your program?

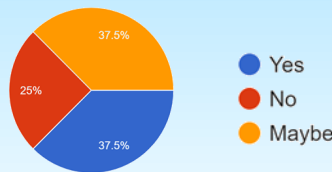
8 participants



ONLC PROGRAMS QUARTERLY SURVEY RESULTS—#1—continued

4. Would webinars for the STEAM and "Let's Build a Sustainable Food System" resources be something that your program would be interested in?

8 participants



5. Has your program created their own methods/resources that you would like to share with the other ONLC programs?

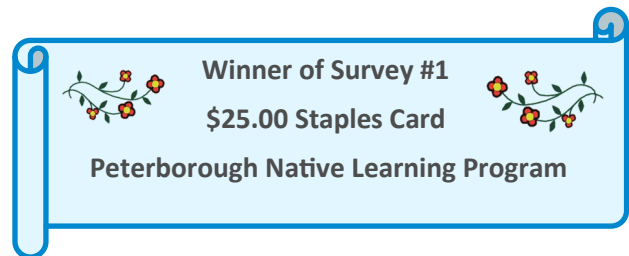
8 participants

- not at this time
- No
- na
- I have an idea for a few task based activities- specifically how to install Haudenosaunee language keyboards from Language Geek. It might be a good idea to contact them and see if you could host a link to them or have copies of those keyboard files so that we don't lose access if anything happens to their website. I would love to get access to a Word template for ONLC format Task Based Activities- your format is SO much more visually appealing than the Quill template. I think our learners respond better to the format you use. Unfortunately, I cant modify PDF files, so having a template in that format doesn't really help me.
- Our program facilitated the Moccasin Making Class & Leather Mitt Making Class here at Kina Awiiya Secondary which was a great success. Students whom participated had assignments eliminated from their Grade 10-12 booklets that they didn't have to complete because of the blended learning allowed them to not have to do the same assignment twice which was a huge a success. It was a collaboration between the ADSB teachers and our Literacy Program.
- Not at this time
- N/A

6. What would a suitable year end prize be, that would best benefit your program?

8 participants

- gift cards for snacks for learners
- Books
- video camera digital
- This a tough question. I am not sure what to suggest.
- I think leather would be beneficial to our program because we could utilize it for the Traditional Knowledge and Skills as a Business Program
- A laptop
- smart board
- Cricket material



Thank you to all who participated, your input in our surveys are greatly appreciated

Please watch your emails for Survey #2

TURTLE'S BACK PUBLISHING UPDATES



TURTLE'S BACK PUBLISHING

A division of the Ontario Native Literacy Coalition

Great News!

Turtle's Back Publishing has been accepted for membership in both the Association of Canadian Publishers and the Canadian Council of the Arts. These memberships give TBP the opportunity to apply for funding towards the development and promotion of our publications.

At the moment, we have two large publications. The lacrosse book, which has been a journey full of passion as our Research Writers interview the "Big Family" that is lacrosse. Weaving their stories around the Creator's medicine game and bringing together voices of all races and ages. It is our hope that this book would not only be a resource that addresses all of our adult learners in the Indigenous Stream LBS programs, but be a toolkit for literacy, and one of many publications for Turtle's Back Publishing.

Another large publication are the stories of Residential School Survivors, as they reminisce foods from home before the dark history of the schools. These stories bring out the childhood and home life and shows their resilience of today. This publication can be a resource directed to healing and mental health.

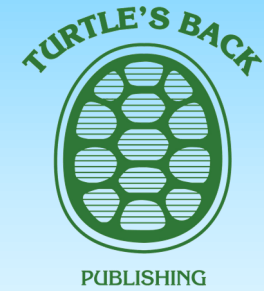
Then our favourites; we have the Seneca songbook coming together. Currently we are working with the language speaker to translate the songs. As small as these books are, they are so valuable in that they increase our knowledge of language and song. And with our new publishing memberships it is our hope that we can create more language and songbook resources of the many Indigenous languages throughout all of Canada and even possibly Indigenous languages worldwide.

Fort Erie Native Friendship Centre

In July, Turtle's Back Publishing attended an open house hosted by Fort Erie Native Friendship Centre. The event was to bring together the community through craft workshops, family activities, and BBQ! We got to tour the facility with Melissa Shongo the Literacy Coordinator, our face painted, and left our mark on their wood plaque.



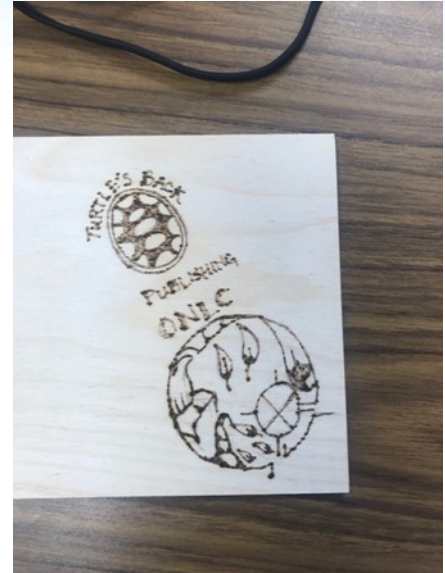
TURTLE'S BACK PUBLISHING UPDATES-continued



Medicine bag workshop



TBP/ONLC Interns Davis Jacobs and Darienne Martin wood burning



Any event that any ONLC Program is hosting, we would love to attend and show our support. Your invitations are always welcome!

Nia:wen to Melissa Shongo (Literacy Coordinator) and Sara Cotter (Literacy Assistant in the Katkwenyes program) for a fun afternoon!

Keep a look out for:

We just completed our first pilot program of Mohawk Language for the absolute beginner. We had a great attendance, and the author and language teacher Candace Squire successfully presented the pilot with the help of Good Learning Anywhere. We will be doing another project in the Anishnaabe Language so keep a look out for our upcoming events on our website—onlc.ca

Alexandra Rosetta, Turtle's Back Publishing Manager

ONLC ANNOUNCEMENTS

WEBINARS

ONLC will be providing four webinars throughout the year specific to Cultural Education/Mediation and to improve cultural competency.

FOUR PART CULTURAL COMPETENCY WEBINAR SERIES

Join ONLC for four webinars throughout the 2019-20 fiscal year specific to Cultural Education/Mediation and to improve cultural competency.

ALL WEBINARS TAKE PLACE FROM 2:00PM EDT—3:00PM EDT

PRESENTED BY ONTARIO NATIVE LITERACY COALITION
HOSTED BY YUMA HESTER



Webinar #1:
Reconciliation—Monday, September 23, 2019
Guest Speaker: *Jordi Jacko, Whitefish River First Nation, ON.*
Right To Play, Program Officer in the PLAY (Promoting Life-Skills in Aboriginal Youth) Program.
Register: https://connect.contactnorth.ca/onlc_23sept2019/event/registration.html

Webinar #2:
Indigenous Education—Monday, October 28, 2019
Guest Speaker: *Rebecca Jamieson, Six Nations of the Grand River, ON, Tuscarora Nation.* President-CEO of Six Nations Polytechnic.
Rebecca has also been actively involved in public postsecondary education, serving as the first Executive Director of the College Standards and Accreditation Council (CSAC), and on the Board of Governors for several Ontario Universities and Mohawk College.
Register: https://connect.contactnorth.ca/onlc_28oct2019/event/registration.html

Webinar #3:
Language Revitalization—Monday, December 16, 2019
Guest Speaker: *Lorna Wanosts'a7 Williams, Li'watul Nation, B.C.*
Ed.D University of Tennessee, Order of British Columbia 1993, Honorary Doctor of Laws, SFU, 2016, Professor Emerita: University of Victoria, Aboriginal Education Consultant.
Register: <https://connect.contactnorth.ca/e0iwiij8byto/event/registration.html>

Webinar #4:
Indigenous Law and Indigenizing Law: Past, Present, Future—Friday February 28, 2020
Guest Speaker: *Brittany Town, Scarborough, ON, Mi'kmaq ancestry.*
Brittany is entering her second year at Osgoode Hall Law School and is active in the Urban Indigenous community.
Register: https://connect.contactnorth.ca/onlc_28feb2020/event/registration.html

CERTIFICATE OF COMPLETION PROVIDED TO THOSE PARTICIPATING IN ALL FOUR WEBINARS





This Employment Ontario program is funded in part by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement

The views expressed in the publication are the views of the Recipient and do not necessarily reflect those of the Province
"The Government of Ontario and its agencies are in no way bound by the recommendations contained in this document"

GLA & INDIGENOUS LANGUAGE PILOT

ONLC is developing curriculum with Good Learning Anywhere, the Indigenous on-line platform, to develop & deliver an Indigenous language program on the E-Learning Platform. Also an Instructors guide to be included utilizing OALCF formats. Along with Mohawk language, curriculum is being developed in the Anishinaabe language with the hopes this will be offered in the near future as well.

The Mohawk Language Pilot was presented through Good Learning Anywhere throughout the month of August 2019 with numerous participants attending 10 lessons. The feed back from this pilot was outstanding with many requests for more lessons. ONLC will be offering the Mohawk Language as on-line learning through GLA in January of 2020, along with a pilot in the Anishinaabe Language (more info to follow).

QUARTERLY SURVEYS

Continue to watch your emails for the ONLC Quarterly Surveys for 2019-2020, the next survey will be going out to all ONLC LBS program practitioners in early October, 2019.

INDIGENOUS LANGUAGES CLASSES

A reminder to the programs who are delivering the Indigenous Languages Classes offered through ONLC, the classes must be completed by November with all reports into the ONLC.

If you have any questions or comments, please contact Michelle Davis at: Email: ceo@onlc.ca, Phone: 519-445-1539 or Toll free: 1-855-368-3072

ONLC MENTORSHIP PROGRAM

For those that are unaware, ONLC has a mentorship program for new program coordinators and practitioners. ONLC has funding to work with six programs for this fiscal year. The mentorship program assists new program coordinators with understanding the OALCF, EOIS, CaMS, programming and performance measures for your programming. For more information please contact:

Michelle Davis, ONLC CEO, Email: ceo@onlc.ca
Phone: 519-445-1539, or Toll free: 1-855-368-3072

CLICK ON PICTURE TO ACCESS REGISTRATION LINKS OR GO

TO: <https://onlc.ca/wp-content/uploads/2019/09/ONLC-Four-Part-Webinar-Series.pdf>



ONLC PROGRAM NEWS



NIIN SAKAAN SKILLS DEVELOPMENT PROGRAM REACHES FAR AND WIDE

The “Rumble” Literacy Program offered at Niin Sakaan Skills Development—The program is based on the award winning documentary “*Rumble: The Indians Who Rocked The World*”, where learners view the documentary and learn about many of the Indigenous musicians and their contributions to the history of rock music in the Americas. The learners are then tasked with four assignments, created by the [Ontario Native Literacy Coalition](#), including a research paper.



The Idea—Allison Boisseneau, literacy instructor at Sault Ste. Marie Indian Friendship Centre (SSMIFC), originally planed this programming with the help of the amazing IFC team , as well as, Algoma District School Board English Teacher on how to collaborate and make this program as fun and exciting as possible.

Advertising this literacy opportunity on the Sault Ste. Marie Indian Centre website and [Niin Sakkaan Skills Development facebook page](#), a local online news agency, www.sootoday.com saw it and contacted Allison for an interview which further promoted the innovative idea. To read this article go to: <https://www.sootoday.com/local-news/this-indigenous-literacy-program-is-going-to-rock-out-heres-why-1593619?fbclid=IwAR1zELNQT9keUyek-YbOnIuzDnvL5qMRsPYZrUGwEBtZ1Hw3FNYCTW1q24Y>

The Reach of Social Media—After being posted and shared many times on various social media venues, Allison received a Facebook Message from Bill Carbone, Executive Director form [The Rock And Roll Forever Foundation](#) in Brooklyn New York. Carbone writes, “Hello— I saw the recent article about your Rumble Literacy program and it sounds fantastic. My foundation created a set of lesson plans alongside the film, and I wanted to share them with you in hopes they might help you and your students. They’re free and can be found at www.teachrock.org/rumble.”

Results of the “Rumble” Literacy Program—A survey put together by the Niin Sakaan Skills Development Program demonstrated that the “Rumble” Literacy Program was received well and generated a lot of interest. Niin Saakan will be delivering Rumble: The Indian Who Rocked the World Documentary and Research Paper with Door Prize once again , starting September 30th, 2019.



THUNDER BAY INDIGENOUS FRIENDSHIP CENTRE— THE ANISHNAWBE SKILLS DEVELOPMENT PROGRAM

The Anishnawbe Skills Development Program is proud to share that William Turtle has been chosen by Sioux-Hudson Literacy Council to receive the Lois Gray Award for Achievement. He is their Student of the Year for the province of Ontario for 2019.



William Turtle and
Walter Prettie

William successfully completed our upgrading program, went on to graduate from Humanities 101 at Lakehead University, and is now studying at Confederation College.

CONGRATULATIONS William!

Submitted by:

Walter Prettie BA, BEd, OCT

Program Coordinator,

Anishnawbe Skills Development Program

UPDATES FROM MTCU

- **September 23, 2019—Literacy Service Planning for 2020-21**

The Ministry has noted the issues with integrating the literacy service planning process into SP-Connect, but is unable to resolve them in time for the 2020-21 literacy service planning cycle. Consequently, the Ministry will be returning to the fillable PDF templates for the Literacy Service Plans and Service Delivery Charts. These documents will be posted on the Employment Ontario Partners' Gateway in the near future.

Read full memo at: <http://www.tcu.gov.on.ca/eng/eopg/publications/lbs-memo-lsp-process-2020-en.pdf>

- **August 8, 2019—Access to Employment Ontario Programs for Individuals with 900-Series Social Insurance Numbers**

This memo provides policy clarification regarding access to Employment Ontario programming for 900-Series SIN holders. SINs that begin with a "9" are issued to individuals who require a SIN for employment purposes but are not Canadian Citizens or Permanent Residents.

Read the full memo at: http://tcu.gov.on.ca/eng/eopg/publications/900_series_sin.pdf

- **July 4, 2019—LBS SIN Collection**

On April 1, 2019, the collection of Social Insurance Numbers became a mandatory requirement for the Literacy and Basic Skills program. As you may know, this change was requested by the Government of Canada, which is providing funding for Ontario's LBS program through the Labour Market Transfer Agreements.

Read about this at: <http://tcu.gov.on.ca/eng/eopg/publications/memo-to-lbs-orgs-lbs%20sin%20collection-en.pdf>

- **July 4, 2019—Question and Answer: LBS SIN Collection**

General Questions and Answers pertaining to Employment Ontario programs were posted to the Employment Ontario Partners Gateway on March 27, 2019, to explain and support this change.

Read all the Question and Answers at: <http://tcu.gov.on.ca/eng/eopg/publications/qsas-lbs-specific-sin-collection-external-en.pdf>

- **July 2, 2019—News Release—Ontario Builds Skilled Workforce with Strengthened Employment Services, Province moves forward with easy to use, Localized employment services to create jobs.**

Ontario's government is putting people first by improving employment services with a new system that focuses on the needs of local communities, workers and employers to help Ontarians get good, quality jobs. These improvements will help job seekers find and keep good jobs and assist employers in recruiting the skilled workers they need to build the skilled workforce that keeps Ontario open for business and open for jobs.

Beginning Fall 2019, the new employment services model will launch in three diverse urban and rural communities: Region of Peel, Hamilton-Niagara and Muskoka-Kawarthas. Employment services across the rest of the province will move to the new system starting in 2022.

Read the complete news release at: https://news.ontario.ca/maesd/en/2019/07/ontario-builds-skilled-workforce-with-strengthened-employment-services.html?utm_source=ondemand&utm_medium=email&utm_campaign=p

FOR YOUR INFORMATION

****Reminders****

- ✓ **Check the Employment Ontario Partners Gateway (EOPG) for New Postings, Programs and Services, Stakeholder Engagement, tools and much more.**
<http://www.tcu.gov.on.ca/eng/eopg/newpostings/>
- ✓ **Check frequently for Literacy and Basic Skills updates and links at:**
http://www.tcu.gov.on.ca/eng/eopg/programs/lbs_updates.html
- ✓ **Update Program or Service Information**
Keeping your program and service information up-to-date is not only a part of your contractual obligations it also ensures that clients are able to find you easily. On a regular basis throughout the year follow these [5 easy steps](#) (July 25, 2012) to ensure that your information is accurate, current and easily accessible through the '[What services are available near me?](#)' section of the Employment Ontario website.

MTCU HELPFUL RESOURCES AND LINKS

Templates for Service Delivery Organizations and Support Organizations can be found at: http://www.tcu.gov.on.ca/eng/eopg/programs/lbs_performance_management.html

EOIS CaMS Service Provider User Guide—This document consists of 12 chapters and provides step-by-step instructions to guide you through EOIS CaMS. To access this user guide Click on: http://www.tcu.gov.on.ca/eng/eopg/eotransformation/eois_day1.html

ACRONYMS

Not sure what ACAATO means? Find out from the list of [Acronyms](#).

FORMS

[A list of links to application and claim forms](#)

HELPFUL RESOURCES



Good Learning Anywhere Sioux Hudson Literacy Program



Live Classes ♦ Independent Study ♦ Short Courses
Registration is now open for the Fall term at Good Learning Anywhere

View the [Fall Course Catalogue](#)

Registration is Live on the website:
<http://www.goodlearninganywhere.com/>

New courses for the fall include:

- * Getting a Social Insurance Number
- * Introduction to Indigenous Crafts,
- * Social Media (Snapchat, Twitter, Facebook, Instagram, Digital Identity & Safety),
- * Price Matching,
- * Introduction to First Nation Cultures (The Anishinaabe, The Haudenosaunee, The Mushkegowuk, Misconceptions & Stereotypes),
- * First Aid Essential Skills (Heart Attacks & Strokes, Breathing & Wounds, Head & Back Injuries),
- * Health Literacy Basics.

JOIN THE ON-LINE “SHARING CIRCLE”

Sharing Circles are a great way to learn more about educational paths in Ontario, to see if online learning works for you, or simply enjoy learning something new, and are hosted approximately every couple months on the third Monday at 10:30 AM EST.

To see what the “Sharing Circle” is all about:
<https://goodlearninganywhere.com/attend-our-sharing-circles/>

.....
For more information about Good Learning Anywhere, visit their website at:
<https://goodlearninganywhere.com/attend-our-sharing-circles/>

Visit Sioux Hudson Literacy Program at:
<https://www.siouxhudsonliteracy.com/>
Sign up for the newsletter

e-Channel

Free on-line education for adults living in Ontario

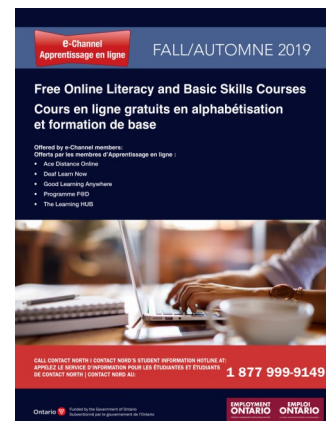
e-Channel is an online Literacy and Basic Skills program, funded by Ontario’s Ministry of Training, Colleges and Universities.

- * Upgrade your skills
- * Qualify for college
- * Learn something new

Learn more about e-channel at: <https://e-channel.ca/about-us>

NOW AVAILABLE

Fall/Automne 2019 Online Literacy and Basic Skills Courses at:
<https://fliphtml5.com/aebik/eljh>



HELPFUL RESOURCES *continued*



Literacy Link South Central has added "The A Word" Video Series to their Apprenticeship Resources

Focusing on 3 key topics:

- * Building the capacity of service providers
- * What clients need to know
- * Working together to support people who are on the path to Apprenticeship

View this new series along with other Apprenticeship Resources at:

<https://www.llsc.on.ca/resources1#Apprenticeship>

Indigenous Bursaries Search Tool

The Indigenous Bursaries Search Tool is a searchable list of 688 bursaries, scholarships and incentives across Canada.

More information:

<https://www.sac-isc.gc.ca/eng/1351185180120/1351685455328>



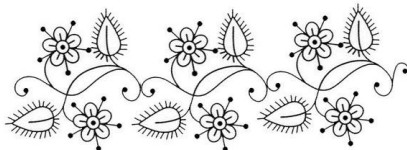
Government of Canada

Gouvernement du Canada



ABC Life Literacy Canada— has added a new resource to their "Money Matters" series—"Money Matters for People with Diverse Abilities"

Money Matters is a free introductory financial literacy program for adult learners and for more information go to: <https://abcmoneymatters.ca/practitioners/>



GED—How to Prepare

- ✓ About GED
- ✓ Study and test tips
- ✓ Test overview
- ✓ What to expect on test day
- ✓ How to register



See all these resources at:

<https://www.ilc.org/en-ca/GED/prepare/how->



CLO's Literacy Basics Training Website -

Launch of the Information and Referral Chapter to "Getting Down to Basics—Service Delivery in LBS Agencies" Guide.

www.literacybasics.ca/information-and-referral

ONLC offers a variety of resources that have been developed over the years, from teachers guides to student workbooks, Task Based Activities, Language Learning Books, and Readers.

If you wish to order print copies, please contact ONLC at 519-445-1539



Resources: <http://onlc.ca/main-resources/>
 Some resources are available as a free download.
 Task Based Activities: <http://onlc.ca/tasks/>
 All tasks are available as a free download



ANNOUNCEMENTS & EVENTS



Western Region - Growing Your Workforce Conference

**October 23, 2019—Stratford Rotary Complex
353 McCarthy Road, Stratford ON**

Workforce Planning West and Learning Networks of Western Region are pleased to introduce you to the Growing Your Workforce Conference.

- * Hear from industry leaders who are experiencing success in local training, attraction and retention strategies.
- * Access resources at the Workforce Solutions Marketplace, a link to provide employers with solutions to their workforce development challenges.
- * Share your experiences and learn from others through dynamic breakout sessions.
- * Don't miss this highly relevant event for one of the most critical topics to economic stability and growth – Workforce Development.

More information and to Register at:

<https://growingyourworkforce.ca/>



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

Media Literacy Week 2019

October 7-11, 2019

Media Literacy Week is an annual national campaign co-hosted by [MediaSmarts](http://mediasmarts.ca) and the Canadian Teachers' Federation.

This year's theme is **"Break the Fake"** and encourages all Canadians to double-check news and information before sharing it online.

For more information on **"Break the Fake"** go to:

<http://mediasmarts.ca/get-involved/media-literacy-week-break-fake>

MediaSmart teacher resources:

<http://mediasmarts.ca/teacher-resources>



**FREE WEBINARS FOR
NONPROFIT LEADERS**

Register for our new webinar series.

[Charity Village](#)

Webinars offer free series of webinars for

non-profit leaders looking for easy professional development opportunities. The 2019 fall topics are related to technology, marketing, fundraising, and more!

Upcoming fall sessions include:

[Making Digital Transformation Affordable and Doable](#)

(October 10, 2019)

[How To Get \\$10K Per Month In Free Google Ads](#)

(November 14, 2019)

[Storytelling for Fundraising Success](#)

(November 28, 2019)

For more information on Charity Village go to:

<https://charityvillage.com/app/>



ABC Life Literacy Fall Webinars

Celebrate Financial Literacy Month with Money Matters: Ontario

Tuesday October 10, 1:30 pm-2:30 pm EDT

Register <https://register.gotowebinar.com/register/4953209025153167116>

Youth Teaching Adults: Digital Literacy Program info Webinar-Ontario

Monday October 21, 1:30pm-2:30 pm EDT

Register at: <https://register.gotowebinar.com/register/5429462486724282636>

Civic Engagement after the 2019 election

Tuesday, October 15 11:00am—12:00pm EDT

Register at: <https://register.gotowebinar.com/register/466424229235278093>

Check out ABC's Guide to Voting:

<https://www.abclifeliteracy.ca/civic-literacy>

LETS SPEAK OUR LANGUAGE

According to [UNESCO](#) "There are some 6.000-7.000 languages in the world today. About 97% of the world's population speaks only 4 % of these languages, while only 3 % of the world speak 96% of all remaining languages. A great majority of those languages, spoken mainly by indigenous peoples, will continue to disappear at an alarming rate."

Languages play a crucial role in the daily lives of people, not only as a tool for communication, education, social integration and development, but also as a repository for each person's unique identity, cultural history, traditions and memory. Despite their immense value, languages around the world continue to disappear at an alarming rate.



With this in mind, the [United Nations](#) declared 2019 the [International Year of Indigenous Languages](#) in order to raise awareness — not only to benefit the people who speak these languages — but also for others to appreciate the important contribution they make to our world's rich cultural diversity.

UNESCO International Year of Indigenous Languages website

Reference: <https://www.canada.ca/en/canadian-heritage/campaigns/celebrate-indigenous-languages/international-year.html>

"Our languages are living and sacred. Each language has a unique spirit that connects us to our ancestors and ancestral knowledge. Language is an energy, a vibration as powerful as the wind. Language connects us to more than an identity; it connects us to universal and natural laws that guide us in everyday affairs and opens our eyes to infinite beauty and responsibility. Supporting community based language initiatives ensures the people are uplifted with every breath."

— Wanda Wilson, President, Saskatchewan Indigenous Cultural Centre

Resource: <https://www.newswire.ca/news-releases/preserving-promoting-and-revitalizing-indigenous-languages-in-saskatchewan-692964491.html>

BELOW ARE A FEW ON-LINE RESOURCES GEARED TOWARDS LANGUAGE LEARNING:

- ✓ <http://www.anishinaabemodaa.com/> - Anishinaabe language
- ✓ <http://weshki.atwebpages.com/index.html> - Anishinaabemowin: Ojibwe Language
- ✓ [Barbara Nolan: Online Nishnaabe-Language Immersion](#)
- ✓ [DAGA ANISHINAABEMODAA Let's Speak Ojibwe](#)—basic lessons for learning Anishinaabemowin,
- ✓ [First Voices](#)—"FirstVoices is a group of web-based tools and services designed to support Aboriginal people engaged in language archiving, language teaching & culture revitalization" Description from site.
- ✓ [Languagegeek](#)—a collection of Indigenous languages with downloadable keyboards and fonts
- ✓ [Native Languages of the Americas - Cree](#)
- ✓ <http://www.kanehsatakevoices.com/> - Kontinóhstats Mohawk Language Custodian Association
- ✓ <https://oneidalanguage.ca/learn-our-language/> - Oneida Language and Cultural Centre
- ✓ <https://youtu.be/IWICpw7Yh80>—learn Oneida greetings
- ✓ https://www.youtube.com/watch?time_continue=4&v=H-OmohKvExo - Tuscarora Language Series (Animals)
- ✓ <https://www.onondaganation.org/culture/language/> - Onondaga Nation

The only wrong way to speak your language is not speak it at all
-unknown author

Many communities offer language learning classes, go out and find a local class and
LETS SPEAK OUR LANGUAGE

Ontario Native Literacy Coalition

P.O. Box 550
 16 Sunrise Court, Suite 407
 Ohsweken, ON N0A 1M0
 Phone: (519)445-1539 Fax: (519) 445-1901
 Toll Free: 1-855-368-3072
 Or email us at: ceo@onlc.ca

Visit us on the web at www.onlc.ca

ONLC is a registered charity and we welcome donations offering a charitable receipt

ONLC Social Networking Connections

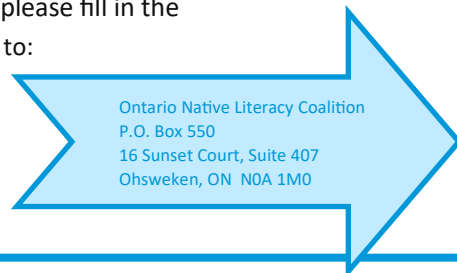
www.onlc.ca [Facebook](#) [Twitter](#)

Become a Member of ONLC

Benefits of Membership:

- Members in good standing may be elected to the Board of Directors
- Attend and vote at the Annual General Meeting
- Receive regular updates about Native Literacy issues and news
- Receive notification of all upcoming events and planned training sessions
- Receive a discount on all ONLC sponsored events
- You are contributing to and supporting the Native Literacy movement and learners

If you would like to or know someone who would like to become a member, please fill in the application and mail to:



ONLC Annual Membership Application

Name:	
Organization:	
Address:	
Phone:	
Fax:	
Email:	
Website:	

Type of Membership:

Qty.	Individual Membership \$25.00
Qty.	Organization Membership \$50.00

Payment Type:
 (Payable to Ontario Native Literacy Coalition)

Amt.	Cheque
Amt.	Money Order
Amt.	Cash

Donations:

I would like to contribute to the work of ONLC by making a donation of \$ _____

Yes	No	Charitable Receipt Requested
-----	----	------------------------------

Ontario Native Literacy Coalition welcomes and respects the interest of its membership to become involved with the overall operations of the organization through either involvement on the Board of Directors, Committees or Special Projects. If you have experience or skills that you feel would be beneficial to ONLC please forward your information via email or fax to the ONLC CEO at ceo@onlc.ca



This *Employment Ontario* program is funded in part by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement

The views expressed in the publication are the views of the Recipient and do not necessarily reflect those of the Province "The Government of Ontario and its agencies are in no way bound by the recommendations contained in this document"