

LEARNER SELF-ASSESSMENT

Goal: _____

NAME	
DATE	

INSTRUCTIONS:

Put a checkmark (✓) in the appropriate box according to what you can do as of today.

Competency A – Find and Use Information			
Tasks		Can Do Already	Cannot Do
A1.1	Read a brief email confirming the date and time of a meeting		
A1.2	Read an email outlining project expectations		
A1.3	Read a newspaper article to learn about a current situation		
A2.1	Verify contact information on a simple personal information form		
A2.2	Locate fire exits on a floor plan		
A2.2	Interpret survey results displayed in a circle graph		
M11	Refer to a table of contents and catalogue to extract and connect detailed information		
A2.3	Follow a flow chart to learn steps in a process		

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Find and Use Information Cont'd			
Tasks		Can Do Already	Cannot Do
A2.3	Interpret a project plan to determine whether adjustments to schedules or activities need to be made		
A3	Listen to a podcast to learn about recent events		
A3	Watch a webinar to learn about a topic		
M14	Watch and/or listen to a film, broadcast or presentation to extract information		

Competency B – Communicate Ideas and Information			
Tasks		Can Do Already	Cannot Do
B1.1	Make an appointment		
B1.1	Describe a routine task		
M15	Provide directions to a familiar location and instructions for how to carry out a familiar process		
B1.2	Brainstorm to generate solutions to a problem		
B1.2	Participate in discussions on various approaches to a project		
Sup	Participate in a Talking Circle, and make suggestions to improve a situation in your, community, learning or work environment		
M16	Carry on a brief exchange to share and support your opinion		

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Communicate Ideas and Information Cont'd			
Tasks		Can Do Already	Cannot Do
B1.3	Present project results to peers		
B1.3	Discuss and support opinions through exchanges with peers during an online course		
B1.3	Explore concepts in an extended discussion about politics, comparing and contrasting ideas		
M17	Make a 10- to 15-minute presentation to propose a solution, to persuade or to inform others about a topic		
B2.1	Write a reminder note about upcoming plans		
B2.1	Write a brief email to request information		
B2.1	Write instructions to describe a simple procedure		
B2.2	Write an email to explain steps involved in a project		
B2.2	Write an email explaining why an extension is needed on an assignment		
Sup	Write in three or four paragraphs your reasons for pursuing further education		
B2.3	Write a summary to express an opinion on a topic		
B3.1	Complete a simple personal information form		
B3.1	Record an appointment in an agenda or calendar		

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Competency – Communicate Ideas and Information Cont'd			
Tasks		Can Do Already	Cannot Do
B3.1	Write a “to do” list		
Sup	Complete or update your status card with a recent photo		
M27	Complete a simple form and make entries in a calendar		
M28	Create and organize a to-do list		
B3.2	Complete a customer satisfaction survey		
Sup	Complete application forms for financial assistance to attend school		
Sup	Complete an application form from the Indian and Northern Affairs website		
Sup	Create a chart for organizing duties for three to four people, such as for housecleaning duties or carpooling to school or work		
M29	Complete a registration form to enroll in a course		
M30	Create a table to organize and compare product or service information		
B3.3	Complete or create a budget template with sub-categories for expenses and income		
M34	Create a multi-phase schedule to display a sequence of activities		
B4	Make a card for a friend, a relative, an instructor, or a guest presenter		
Sup	Write an explanation describing the meaning of your traditional name		

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Competency – Communicate Ideas and Information Cont'd			
Tasks		Can Do Already	Cannot Do
Sup	Make a collage expressing who you are, using symbols and colours relating to your cultural identity		
Sup	Collect memorabilia to be used at a gathering to honour a person or group		
M36	Use a medium of your choice to express yourself creatively		

Competency C – Understand and Use Numbers			
Tasks		Can Do Already	Cannot Do
M37 (C1.1)	Refer to flyers and price lists to make simple comparisons and calculations		
M40 (C1.3)	Create a budget to achieve a financial goal		
C2.1	Calculate the number of hours a class is offered in a week		
C2.1	Calculate travel time from departure and arrival times		
M41 (C2.1)	Read time on digital and analog clocks and calculate elapsed time		
C2.2	Plan one's day by estimating how long activities will take and sequence them accordingly		
C2.2	Convert minutes logged on the Internet to hours and minutes		

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Understand and Use Numbers Cont'd			
Tasks		Can Do Already	Cannot Do
C2.3	Adjust a project schedule to accommodate delays		
M44	Create a multi-phase schedule to plan and sequence activities		
M45 (C3.1)	Identify distances, measure temperature, make simple comparisons and calculations		
C3.2	Use a map scale to calculate the distance between two points		
C3.2	Convert kilobytes to megabytes to determine the remaining capacity of an electronic device		
M46	Refer to a map and directions to calculate and convert distances		
C3.3	Calculate the area of an irregularly shaped room to determine whether furniture and equipment will fit		
M47	Refer to dimensions and quantities to calculate and convert measurements		
C4.2	Compare employment rates among graduates from different college programs		
C4.2	Interpret a pie graph to identify election results		
C4.3	Collect and interpret income data across several occupations to establish an employment goal		
M52	Interpret data and make predictions from income data		
M53	Interpret data and make predictions from employment data		

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Competency D – Use Digital Technology			
Tasks		Can Do Already	Cannot Do
D.1	Log in to a user account on a computer		
D.1	Delete photos from a digital camera		
D.1	Use basic word processing software, such as Notepad, to write a note		
Sup	Insert Native art into a Word document to advertise an event		
M54	Log in to a user account on a computer		
D.2	Send a text message		
D.2	Create and save a simple Excel spreadsheet		
D.2	Establish a wireless connection		
D.2	Send and receive an email		
D.2	Conduct a keyword search to find a website		
D.2	Organize digital files into folders		
D.2	Conduct a computer search to locate a recently used document		
D.2	Create a new user account on a computer		
D.2	Download and watch a podcast		
D.2	Complete an online questionnaire		
M55	Conduct an Internet search		
D.3	Find and install a freeware version of software		

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Competency – Use Digital Technology Cont'd			
Tasks		Can Do Already	Cannot Do
D.3	Upload a file and post it on a wiki page		
D.3	Locate and browse several websites to explore career options		
D.3	Re-establish an inoperative Internet connection		
D.3	Take an online course that requires participants to upload assignments and use collaborative tools, such as discussion boards		
M56	Select a computer program and use a wide range of software features to present information		

Competency E – Manage Learning				
Tasks		I'm Good at This	I'm Not Very Good at This	I Would Like to Work on This
E	Demonstrating a positive attitude toward learning			
E	Accepting positive feedback and constructive criticism			
E	Recognizing and expressing when I do not know something			
E	Accepting new learning challenges			
E	Willing to work independently			
E	Taking responsibility for my learning			

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Competency – Manage Learning Cont'd					
Tasks		I'm Good at This	I'm Not Very Good at This	I Would Like to Work on This	
E	Taking initiative to start working on my own				
E	Taking risks in learning situations that feel unfamiliar				
E	Managing my time (e.g. making realistic estimates about time, meeting deadlines, completing activities and tasks in a logical order)				
E	Attending class regularly and on time				
E	Checking the accuracy of my work				
E	Following instructions				
E	Taking clear and correct notes				
E	Highlighting or underlining key information				
E	Organizing my learning materials				
E	Using a calendar or agenda				
E	Identifying ways to remember information and reinforce what I'm learning (e.g. reviewing my notes)				
E	Creating "to do" lists to keep organized				
M57	Identify the ways you have begun to demonstrate that you can set realistic short-term goals, use learning strategies, and monitor your own learning				

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Competency – Manage Learning Cont'd					
Tasks		I'm Good at This	I'm Not Very Good at This	I Would Like to Work on This	
M58	Identify the ways you have demonstrated that you can set realistic short- and long-term goals, have begun to use a variety of learning strategies and monitor and evaluate your own learning				
M59	Identify the ways you have demonstrated that you can set realistic short- and long-term goals, use a variety of learning strategies, and monitor and evaluate your own learning				

Competency F – Engage With Others					
Tasks		I'm Good at This	I'm Not Very Good at This	I Would Like to Work on This	
F	When I am working with others, I make sure I understand my role and seeks clarification as required				
F	I recognize the roles of others				
F	I am able to acknowledge and identify my responsibilities and those of others				
F	I am able to accepts my share of responsibilities when working with others				

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Competency – Engage With Others					
Tasks		I'm Good at This	I'm Not Very Good at This	I Would Like to Work on This	
F	I am respectful of others by acknowledging and accepting their perspectives even though I may not agree				
F	When working with others, I am able to be flexible and adapt my behaviour to the demands of the situation				
F	When working with others, I show up prepared to participate and try my best to meet deadlines				
F	I am willing to help others				
F	I am able to make contributions that take into account my strengths and limitations				
F	I recognize that there may be areas of agreement and disagreement when working with others				
F	I am able to identify options for resolving disagreements				
F	When there is a disagreement, I contribute to finding a mutually agreeable resolution				
F	I take positive action to resolve conflict with others				
M60	Engage with others to achieve a shared outcome				