

LLO/ONLC Conference 2017

Brescia University College, London, Ontario



Hosted by:

Literacy Link South Central

and Nokee Kwe Native Literacy Centre



CONFERENCE BROCHURE

WELCOME AND CONFERENCE OVERVIEW



Welcome to Laubach Literacy Ontario and Ontario Native Literacy Coalition's Joint Conference, **A Step in the Right Direction**. Our hosts, Literacy Link South Central and Nokee Kwe Native Literacy Centre, welcome you to [Brescia University College](http://www.bresciauniversitycollege.ca), and their lovely city of London. Situated on 48 acres overlooking the city, Brescia offers a peaceful retreat-like setting coupled with state-of-the-art facilities, affordable accommodations, and excellent food.

Information about the conference facilities, accommodation, registration fees, descriptions of the workshops being offered, and other useful details can be found in this brochure, but if you have any questions, please contact the LLO or ONLC office.

Presenter biographies and conference updates are available on LLO's website at <http://www.laubach-on.ca/conference/>

We gratefully acknowledge the support of the Ministry of Advanced Education and Skills Development, through its Literacy and Basic Skills Program.

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Funding provided by the Government of Canada
through the Canada Job Grant Programs delivered by the Government of Ontario



CONFERENCE INFORMATION

CONFERENCE PRICING

Total Package

Members — \$260.00 including HST, Subsidized Students—\$150.00 including HST

Non-Members — \$360.00 including HST

- ◆ The **total package** is all inclusive and includes Thursday and Friday night accommodation, all meals from Thursday dinner to Saturday lunch, and all workshops, events and presentations. Please check off your workshop choices—**and all functions and meals you are attending**—on the two-page Registration Form available here: <http://www.laubach-on.ca/conference/> and mail to the LLO Office, along with your cheque.

Pick Your Own Package

Accommodation, meals, workshops and functions are also individually priced on the registration form to provide as much flexibility as possible. **Some events and the AGM are free.** Please indicate your workshop choices—**and all functions, events and meals that you are attending**—on Page 2 of the two-page Registration Form.

MEMBER RATE: If you are an individual or organizational member in good standing of LLO, ONLC, Literacy Link South Central and/or Nokee Kwe Native Literacy Centre, you qualify for member rates for Total Package and Pick Your Own Package.

STUDENT SUBSIDY: If you are a student/adult learner of a member agency of ONLC or LLO you qualify for the student subsidy of \$150.00 plus GST for the Total Package.

PRESENTER RATE: If you are a presenter, and wish to attend other workshops, functions, events and meals, you may do so using the member rates for Total Package or Pick Your Own Package, depending on your preference.

Even if you are only attending the day you are presenting, you **must fill out a registration form** if you want a meal or are attending other workshops or events.

CONFERENCE REGISTRATION

- ◆ Registration forms are available on our website at <http://www.laubach-on.ca/conference/>
- ◆ Final deadline for registration if requiring accommodation is **May 29th**. No refunds will be issued after that date.
- ◆ If no accommodation is needed, final registration date is **June 2nd**.
- ◆ Make sure you include your email address on the registration form.
- ◆ **A registration form is still required even if you have pre-paid, or are a presenter.**
- ◆ Registrations will not be accepted without payment, unless you have pre-paid, or are a presenter.
- ◆ Some workshops have limited space, and will be filled on a first-come, first-served basis. Please indicate your 1st and 2nd choice for each session in the appropriate section of the two-page Registration Form.
- ◆ There are over 30 workshops to choose from, and Presenters' Bios are on our website in the Conference section
- ◆ Workshop descriptions begin on page 6.
- ◆ Learners can attend any workshops that have "ALL" or "Learners/Students" as the target audience.
- ◆ If attending the ONLC and/or the LLO AGM, please let us know on the registration form.

CONFERENCE SCHEDULE OF EVENTS AND WORKSHOPS

Thursday, June 15, 2017

3:00 pm — 6:00 pm	Room Check-in Front Desk in Lobby of Residence (Clare Hall)
5:00 pm	Traditional Opening—Ceremonial Fire Outside of the Mercato Dining Pavilion (Clare Hall)
6:00 pm — 9:00 pm	Indigenous Social Gathering and Dinner—Cafeteria Mercato Dining Pavilion (Clare Hall)

Friday, June 16, 2017

8:00 am — 11:30 am	Room Check-in and Conference Registration Front Desk in Lobby of Residence (Clare Hall)
8:00 am — 9:30 am	Breakfast & Opening Plenary — Mercato Dining Pavilion (Clare Hall)
9:45 am — 11:45 am	Session 1 Workshops (see page 6) — St. James Building
12 noon — 1:15 pm	Lunch/Draws/Announcements — Mercato Dining Pavilion (Clare Hall)
1:30 pm — 3:30 pm	Session 2 Workshops (see page 7) — St. James Building
3:00 pm — 6:00 pm	Room Check-in and Conference Registration Front Desk in Lobby of Residence (Clare Hall)

4:00 pm — 5:00 pm	LLO AGM—MERCATO DINING PAVILION
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<p>4:00 pm — 5:00 pm</p> <p>For those not required to be at the LLO AGM, several options are offered:</p>	<p>1. Outdoor activities, downtime or networking—no need to register.</p> <p>2. Step to the Beat: Introductory Salsa Workshop—Raina Ritchie Limit of 20 people, so please register.</p> <p>Have fun dancing up a storm in this introductory salsa class! There is no experience required. Participants will first learn the basic salsa steps and counts. They will then practice these moves in partnerships. Finally, the group will learn a small dance number combining the skills they have learned in the workshop.</p> <p>3. Introduction to Kundalini Yoga—Hayley Mundy Limit of 20 people, so please register.</p> <p>Kundalini Yoga is an ancient technology that combines breath, movement, sound, mantra and meditation to support health in mind, body and spirit. Learn simple yet effective techniques to overcome stress, anxiety, and depression so you can be your best self! No previous experience required.</p> <p>Class will begin with a pranayam, (breathing exercise), followed by a 'kriya' (a series of exercises designed for a specific purpose), then ending with a beautiful meditation. No mats required - all exercises can be done sitting or standing.</p> <p>Wear loose clothing suitable for light exercise.</p>
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CONFERENCE SCHEDULE OF EVENTS AND WORKSHOPS

Friday Evening, June 16, 2017

5:30 pm — 7:00 pm	Banquet & Cash Bar — The Mercato Dining Pavilion. Master of Ceremonies: Jake Martell, Nokee Kwe Native Literacy Centre
7:00 pm — 8:00 pm	<p>Guest Speaker— Dr. Bharati Sethi</p>  <p>Dr. Bharati Sethi is an Assistant Professor at Kings College, University of Western Ontario. She is an intersectionality scholar and has engaged in community-based research for the last 10 years. Her research interests are focused primarily on issues effecting immigrants/refugees to Canada’s urban/rural communities. Her research has earned her several prestigious awards including the Governor Generals Award (2014), Provincial Newcomer Champion Award (2014), Ontario Women’s Health Scholarship (2012 and 2013), Tutor-Primary Health Care Fellowship (2009), the Vanier Canada Graduate Scholarship (2009-2012), and the Inaugural Hilary M. Weston Scholarship (2009 and 2010). In 2012 she was nominated as one of the ‘top 25’ immigrants to Canada.</p> <p>There will be an opportunity for questions, following her presentation.</p>
8:00 pm — 9:30 pm	<p>Entertainment & Cash Bar</p> <p>Enjoy an evening of surprises, fun and games, seeing old friends, and making new ones. We will also be celebrating LLO’s 35th anniversary.</p>

Saturday, June 17, 2017

8:00 am— 8:45 am	Breakfast — The Mercato Dining Pavilion.
8:00 am— 9:00 am	<p>Conference Registration—day people</p> <p>Front Desk in Lobby of Residence (Clare Hall)</p>
9:00 am —10:00 am	ONLC AGM— The Mercato Dining Pavilion
9:00 am —10:00 am For those not required to be at the AGM	<ol style="list-style-type: none"> 1. Outdoor activities, downtime or networking—no need to register. 2. Yoga (see page 4) — register 3. Scavenger Hunt—register
9:00 am —10:00 am	<p>Scavenger Hunt - outdoors</p>  <p>Have fun while doing task-based activities around the campus. Participants will receive a clue to start them off. Each clue will describe where the next clue is hidden. At each spot there will be a puzzle to solve before continuing to the next spot. Everyone wins a prize. Please register.</p>
10:15 am— 12:15 pm	Session 3 Workshops (see page 8) — St. James Building
12:30 pm — 1:15 pm	Lunch/Draws/Announcements The Mercato Dining Pavilion
1:30 pm— 3:30 pm	Session 4 Workshops (see page 9) — St. James Building
3:30 pm— 3:45 pm	<p>Closing Plenary & Conference Evaluation Draw</p> <p>The Mercato Dining Pavilion</p>
4:00 pm	Final Room Checkout (you can check out earlier)

WORKSHOPS—SESSION 1

Friday ~ 9:45—11:45 am

<p>W1</p>	<p>Anytime ESL— Bringing online learning to ESL students in Ontario LBS and ES Providers/Practitioners</p> <p>This workshop will introduce Avon Maitland District School Board’s Anytime ESL program, funded by MCI as part of the 2015 Call for Proposals for e-Learning. Come and learn who is eligible for the program, see our website, get a peek at some of our curriculum, and give input on future curriculum.</p> <p style="text-align: right;">Heather Robinet and Erin Jones Centre for Employment & Learning, Avon Maitland District School Board</p>
<p>W2</p> <p>Two-part workshop</p>	<p>Getting Techy— Integrating Technology to tackle reading and writing learning challenges (Part 1 of 2) Practitioners, including volunteer tutors</p> <p>This collaborative workshop will present mainstream educational technological platforms including Kahoot! Recap, StudySync, Remind, Reading Rockets and other Assistive Technology Tools. Participants will engage in an interactive demonstration of the top 3 tools, and will leave the workshop with a technological toolbox to integrate in their curriculums and classrooms.</p> <p style="text-align: right;">Sarah Maloney, SM Copy Consulting and Niagara College Canada</p>
<p>W3</p>	<p>Mental Health/Illness Awareness: A Required Life Skill ALL</p> <p>Mental illness awareness has become a required life skill, much like first aid and CPR. By becoming better informed, we can promote greater understanding of how we can help each other (our students, colleagues, family members and ourselves) and work towards eliminating stigma.</p> <p style="text-align: right;">Wendy Stanyon, Associate Professor, University of Ontario Institute of Technology</p>
<p>W4</p>	<p>Training and Working with Volunteers Volunteers, including Directors on Boards</p> <p>Building strong and lasting relationships with volunteers is key to our work at ABC Life Literacy Canada. Many of our programs rely on volunteer involvement. We recruit, train and coordinate volunteers that deliver our programs to learners at learning centres across the country. We know how important it is to effectively manage volunteers and love to share how we do this.</p> <p style="text-align: right;">Hilary Reid, Programs Coordinator at ABC Life Literacy</p>
<p>W5</p>	<p>Tough Questions: How Reframing Goal-setting from a “what?” to a “why?” Activity can Retain and Engage Learners ALL</p> <p>Goals. We all have them, but sometimes, we don’t really know how to reach them, or even how badly we might want them. This workshop will compare two approaches to goal-setting to uncover the difference between superficial mental goals – “what?” goals – and deeper, emotionally significant goals – “why?” goals – that, when understood and implemented, work to both retain and engage adult learners.</p> <p style="text-align: right;">Megan Pratt, OCT, M. Ed, Mohawk College</p>
<p>W6</p>	<p>Aboriginal Education: Learning Strategies & Traditional Teaching Techniques ALL</p> <p>Sharing information and best practices for learners on organizing and managing challenges in the learning process; and information for practitioners/instructors on integrating cultural content into the subject matter.</p> <p style="text-align: right;">Iehnotonkwaw Bonnie Jane Maracle, Ontario Native Coalition</p>
<p>W7</p>	<p>Get in the Game: How to use gaming motivation in the classroom LBS and ES Providers/Practitioners</p> <p>When playing board or video games, the motivation to improve performance and succeed comes naturally. How can that natural drive to try, fail, and try again be encouraged in a learning environment? Join Summer to learn more about Gamification and try your hand at hands-on learning through experimentation and play.</p> <p style="text-align: right;">Summer Burton, Literacy Link South Central</p>
<p>W8</p>	<p>Story Writing Learners/Students</p> <p>Learners will explore the elements of a good story and strategies to becoming a fluent writer.</p> <p style="text-align: right;">Tracey Mollins, Laubach Literacy Ontario</p>

WORKSHOPS—SESSION 2

Friday ~ 1:30 — 3:30 pm

<p>W9</p>	<p>Issues in ESL Literacy</p> <p>In this workshop participants will explore:</p> <ul style="list-style-type: none"> • an overview of ESL Literacy • how the needs of ESL literacy learners differ from LBS learners in terms of learning and literacy strategies, conceptual development, background knowledge, and psychosocial needs • resources and adapting activities/materials for ESL Literacy learners 	<p>Practitioners, including volunteer tutors</p> <p>Tracey Mollins, ESL Literacy Facilitator, TESL Certificate Program, Centre for Cultural and Language Studies</p>
<p>W10</p> <p>Two-part workshop</p>	<p>Getting Techy— Integrating Technology to tackle reading and writing learning challenges (Part 2 of 2)</p> <p>See W2 description on page 6.</p>	<p>Practitioners, including volunteer tutors</p> <p>Sarah Maloney, SM Copy Consulting and Niagara College Canada</p>
<p>W11</p>	<p>Yes I can: A mental health guide for adult literacy facilitators</p> <p>Based on a resource created by Project READ Literacy Network with funding from the Ontario Trillium Foundation, this workshop will offer strategies for supporting learners living with mental health issues, including information on mental health conditions and disorders, general and specific strategies for supporting learners, and self-management tools for learners.</p>	<p>Practitioners, including volunteer tutors</p> <p>Jennifer Hewitt Project READ Literacy Network Waterloo-Wellington</p>
<p>W12</p>	<p>From Abacus to Zimbaro, Volume 1</p> <p>A quick-paced exploration of various concepts and techniques that will spur new ways to think about your LBS program. Can abacuses improve the way adults learn math? Should learner plans account for time perspective? Are learning style assessments a waste of everyone’s time? (Answers: Yes/Maybe/Yes.) All this and much more.</p>	<p>Administrators/Coordinators/Practitioners</p> <p>Matthew Shulman, Peel-Halton-Dufferin Adult Learning Network</p>
<p>W13</p>	<p>The Secrets of Social Butterflies: 20 Surprisingly Simple Strategies for Social Media Marketing and Digital Outreach</p> <p>Social media is saturated. From apps and analytics to traffic and trends, carving out meaningful space on social media for your organization can seem like an overwhelming process – oftentimes, with underwhelming results. In this workshop, learn 20 surprisingly simple strategies for social media marketing and digital outreach that can help transform your organization and the professionals within it into social (media) butterflies.</p>	<p>LBS and ES Providers/Practitioners</p> <p>Megan Pratt, OCT, M. Ed, Mohawk College</p>
<p>W14</p>	<p>How to Become Learning Enabled</p> <p>An overview of Learning Disabilities and other disorders that can impact learning. It is designed to address learning challenges faced by literacy learners and low-literacy job seekers, how to integrate available technology options and other accommodations to support learning needs, and helping literacy learners transition to employment services.</p>	<p>LBS and ES Providers/Practitioners</p> <p>Vito Mendonca, Learning Disabilities Specialist, ATN Access Inc.</p>
<p>W15</p>	<p>Introducing Literacy Uplift App</p> <p>Attendees will be introduced to mobile tools for language literacy with the focus on the new mobile solution for language literacy developed by the Literacy Uplift team. Participants will be presented with the preliminary results of the project and will have a chance to test this new mobile tool.</p>	<p>ALL</p> <p>Agnieszka (Aga) Palalas, Athabasca University Przemyslaw Pawluk, George Brown College</p>
<p>W16</p>	<p>Student AGM</p> <p>All students/learners attending the conference are welcome to attend and provide input into literacy issues. Learners from LLO member agencies will be voting for student representative on the LLO Board of Directors. Gary Porter and Bev Honchar will be providing supplies and guidance in creating centre-pieces for Friday’s banquet. Students can take these home after the conference.</p>	<p>Learners/Students</p> <p>LLO Student Committee</p>

WORKSHOPS—SESSION 3

Saturday ~ 10:15 am—12:15 pm

<p>W17</p>	<p>Building Bridges Through Storytelling ALL</p> <p>Building Bridges Through Storytelling will share innovative practices used to support urban Aboriginal women as they developed multi-media literacy and positive community connections through a bridging and mentorship program, Positive Voice. The program supports women in transition to high school, GED, Literacy and Basic Skills training, post-secondary, self-employment, and employment.</p> <p style="text-align: right;">Summer Thorp, MEd, BA Employment Counselor and the Program Coordinator for the Positive Voice program at Noke Kwe</p>
<p>W18</p>	<p>Bridging Indigenous Philosophy in Education ALL</p> <p>Bridging awareness about Indigenous knowledge to enhance the “humanness” of learning in a humble manner in today’s fast paced world.</p> <p style="text-align: right;">Norma Jacobs Onkwehowe Wolf Clan of the Cayuga Nation Administrators/Coordinators/Volunteers</p>
<p>W19</p>	<p>Hello, is anyone out there?</p> <p>In days of shrinking media and increasing lack of participation from volunteers, how you market your agency is more important every year. This interactive session starts with tips, then will involve a roundtable with participants on what works and what doesn’t in their communities.</p> <p style="text-align: right;">Dennis Chippa, President, Literacy Nipissing</p>
<p>W20</p> <p>Computer Lab</p>	<p>Using Facebook and other social media to connect with others ALL</p> <p>For many, Facebook and other social media channels, such as Instagram, Twitter, LinkedIn or Snapchat, are places to go to connect. Join us to explore how you can use these platforms to stay connected, stay informed and most important, stay safe!</p> <p style="text-align: right;">Monika Jankowska-Pacyna, AlphaPlus</p>
<p>W21</p> <p>Computer Lab</p>	<p>Implementing Writing Across the Curriculum (WAC) through a marginalized Creative Writing Class ALL</p> <p>The focus of this presentation is to show how guided writing strategies implemented in a Creative Writing course can be used to address low-level literacy skills in adult education.</p> <p style="text-align: right;">Nida Doherty & Diane Altinbilek, Sioux Hudson Literacy Council/Good Learning Anywhere</p>
<p>W22</p> <p>Two-part workshop</p>	<p>Creating New Writers—Story Writing (Part 1 of 2) Learners/Students</p> <p>This interactive workshop is for students who would like to learn how to write a story. This workshop will teach students the fundamentals needed to write a “good” story, the elements of fiction and lead students through story writing exercises. At the end of this workshop, students will have completed some or all of their own stories. <i>This is a two-part workshop.</i></p> <p style="text-align: right;">Sarah Maloney, SM Copy Consulting and Niagara College Canada Administrators and Coordinators</p>
<p>W23</p>	<p>Assess your Board: Top 10 Indicators of Strong Board Governance Administrators and Coordinators</p> <p>This workshop will help you understand how well your Board of Directors is performing and functioning. With a focus on relationships, communications and written policies, Gay will review the indicators and describe the elements to support each one. She will recommend and share resources to boost each indicator. Participants will leave with a checklist of indicators and a ranking system to measure their board’s strengths and challenges.</p> <p style="text-align: right;">Gay Douglas, Gay Douglas and Associates</p>

WORKSHOPS—SESSION 4

Saturday ~ 1:30—3:30 pm

<p>W24</p> <p>Computer Lab</p>	<p>Lessons Learned: How literacy programs use Google Apps and Chromebooks in their practice ALL</p> <p>Over the last few years, AlphaPlus team had a chance to work with programs interested in integrating Google Apps and Chromebooks into their practice. Join us to learn how they decided to use various Google tools (such as Forms, Docs, Sheets, Sites, Classroom and more) and Chromebook devices, find out what worked for them, and what didn't, and explore specific examples that might inspire you to try them out in your own program.</p> <p style="text-align: right;">Matthew Sturm and Monika Jankowska-Pacyna, AlphaPlus Consultant</p>
<p>W25</p> <p>Two-part workshop</p>	<p>Creating New Writers—Story Writing (Part 2 of 2) Learners/Students</p> <p>See W22 — Page 8 for description. This is a two-part workshop.</p> <p style="text-align: right;">Sarah Maloney, SM Copy Consulting and Niagara College Canada</p>
<p>W26</p>	<p>The OALCF Environmental, Literacy and Community Engagement LBS and ES Providers/Practitioners/volunteers</p> <p>This workshop will focus on OALCF resources to support three Environmental Literacy activities for the classroom and the community: planting native tree species, testing surface water and raising monarch butterflies.</p> <p style="text-align: right;">Jake Martell, Nokee Kwe Native Literacy Centre</p>
<p>W27</p> <p>Maximum 25</p>	<p>Giving Feedback to Adult Learners LBS and ES Providers/Practitioners/volunteers</p> <p>This workshop explores ways to provide positive feedback to adult literacy learners. We will explore various strategies that will keep learners motivated to continue.</p> <p style="text-align: right;">Karen Morgan-Bowyer, Waterloo Catholic District School Board</p>
<p>W28</p> <p>Maximum 20</p>	<p>Money Matters for Indigenous Peoples: Spending Plans and Budgeting ALL</p> <p>This free financial literacy program was developed in 2016. It is introductory, learner-focused, activity-based and accessible to adult learners. We worked with the Wabano Centre for Aboriginal Health and TD Bank Aboriginal Circle to make sure the program is well suited to the indigenous community.</p> <p>Please note: This is an active workshop intended for adult learners that tends to work best in small groups Learners will actively be participating in this discussion-based workshop. Practitioners are welcome to join, especially if they are interested in offering financial literacy workshops to their learners.</p> <p style="text-align: right;">Allison Nichol Longtin, Programs Coordinator, ABC Life Literacy Canada</p>
<p>W29</p>	<p>Putting Your Best Foot Forward Learners/Students</p> <p>This session will take in effective resumes and effective interviews, from what to put in, to what to wear, and what questions may be asked. Dennis has instructed on this topic, and as Executive Director of North Bay's Soup Kitchen, has been involved in many interviews, and has a good idea what works and what doesn't.</p> <p style="text-align: right;">Dennis Chippa, North Bay's Soup Kitchen</p>
<p>W30</p>	<p>Truth & Reconciliation: Calls to Action & the Education of Aboriginal Peoples ALL</p> <p>Providing participants from all educational positions with information on the Calls to Action from the Truth & Reconciliation Report 2015, dealing specifically with those Calls specific to Education of Aboriginal learners of all ages and levels of learning.</p> <p style="text-align: right;">Iehnhotonkwas Bonnie Jane Maracle, Ontario Native Coalition Sherry Babiwash, Literacy Coordinator of Enjickendasang Learning Centre, Blind River, Ontario</p>

CONFERENCE INFORMATION

ACCOMMODATION

- ◆ Each suite has two spacious & private guest bedrooms- each with a queen-sized bed, sink, and mini-fridge.
- ◆ Each two-bedroom suite shares a bathroom
- ◆ Every wing has a floor lounge with cable TV, microwave, and lounge.
- ◆ Wifi throughout campus—wifi password provided at check-in

You will receive a key to your private room, along with instructions on how to use it, when you check-in. A fee of \$50.00 will be charged for lost or unreturned keys.

<http://brescia.uwo.ca/conference/accommodation/>

All bedrooms are supplied with:

- ◆ Two pillows
- ◆ Blanket and linens
- ◆ Facecloth, hand towel and bath towel

Things you might want to bring:

- ◆ Hairdryer
- ◆ Utensils, cutlery, glasses, cups, dishes and small appliances such as a coffee maker or tea kettle
- ◆ Extra clothes hangers
- ◆ Snacks and beverages (coffee/tea/pop)
- ◆ Umbrella
- ◆ Money for pop machine, cash bar

COLLEGE RULES

Alcohol

You must be 19 years of age to drink alcohol. You can't drink alcohol in public areas. There is a cash bar at the Friday night banquet only. Non-alcoholic drinks will be available both nights.

Smoking

Smoking is only allowed in designated areas outside.

Food & Drinks

You are free to bring in snacks and drinks for use in your private room or suite.

Room Check-in and Conference Registration

Room Check-in and Conference Registration is in Clare Hall.

Room check-in time is 3:00 PM on scheduled day of arrival.

Check conference schedule of events on page 4, for conference registration times.

Check-out

Final room checkout time is at **4:00 pm** on scheduled day of departure.

CONFERENCE INFORMATION

GETTING THERE

Click on the link below for directions to Clare Hall, Brescia University College

<http://brescia.uwo.ca/conference/contact-us/location/>

PARKING

MAIN PUBLIC ENTRANCE ENTRANCE

Brescia University College
1285 Western Road
London, ON N6G 1H2

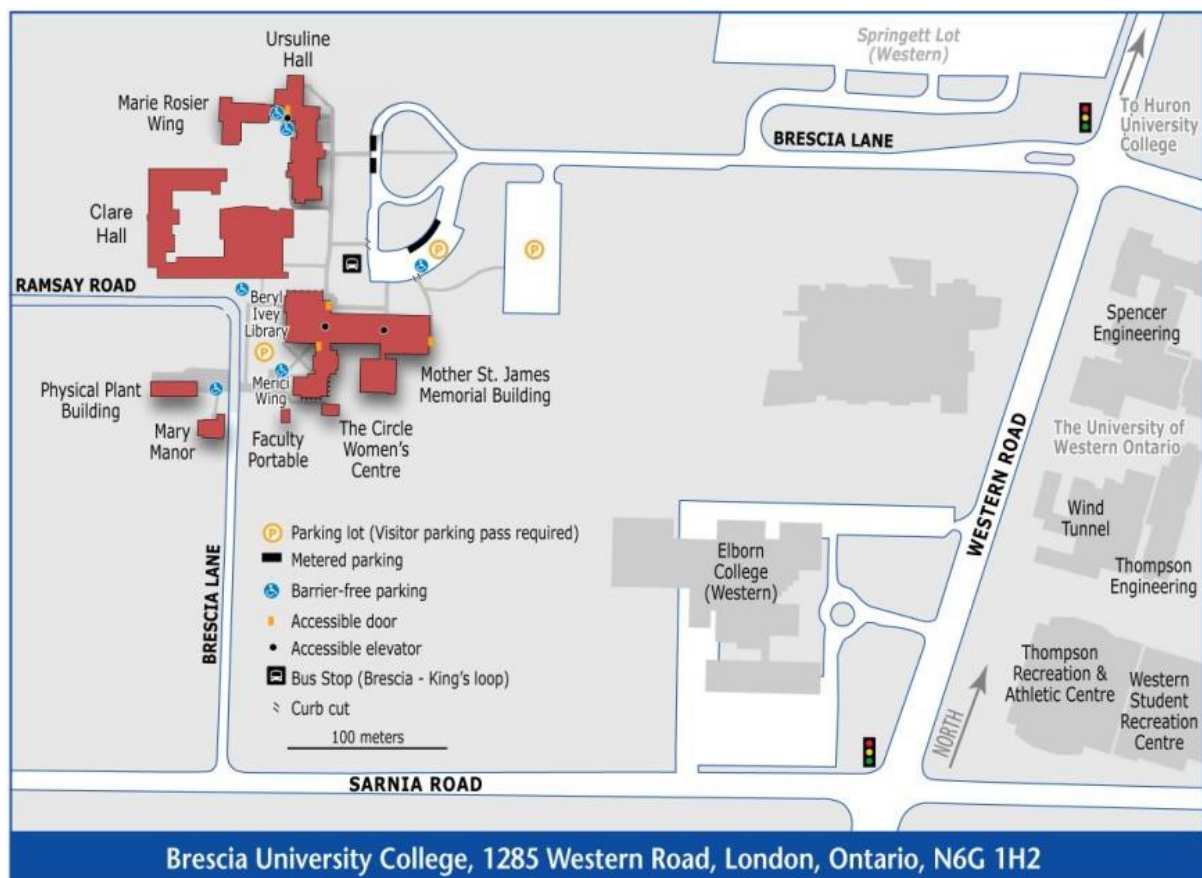
CONVENIENT CLARE HALL

271 Ramsay Road
London Ont
N6G 1N7

If staying overnight, or you have mobility issues: The Clare Hall entrance is most convenient. No parking pass is required.

If NOT staying overnight: The Main Public Entrance near the St. James building is most convenient.

For those entering from Main Entrance, you are free to park in any non-metered stalls including upper lot and registrar stalls as well as lower lot.





Contact Info

**For 24-hour general questions, contact Clare Hall front desk:
Tel: (519) 432-8353 ext. 25150**

**For conference-related questions during business hours, contact:
Tel: (519) 432-8353 ext. 28212**

**Partial funding is provided by the Government of Canada
through the Canada Job Grant Programs
delivered by the Government of Ontario**



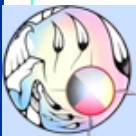
**This Conference is a joint partnership between the
Ontario Native Literacy Coalition
and Laubach Literacy Ontario**

The Ontario Native Literacy Coalition (ONLC) is a non-profit, charitable organization, one of four provincial umbrella organizations funded by the Ministry of Advanced Education and Skills Development.

Incorporated since 1988, and operating under the guidance of an elected Board of Directors, the ONLC is a provincial networking and field development organization supporting and serving Native Stream Literacy Service Providers and learners in Ontario.

Laubach Literacy Ontario is a non-profit, charitable organization, one of four sector support organizations funded by the Ministry of Advanced Education and Skills Development. Operating since 1982 and incorporated since 1992, LLO operates under the guidance of an elected Board of Directors, including an adult student representative.

LLO provides training, resources and services to meet the changing needs of its members and adult students to create a stronger, more literate Ontario. LLO celebrates its 35th anniversary this year.



Ontario Native Literacy Coalition
Moving forward to better serve the native stream.

www.onlc.ca onlc@outlook.com
1-855-368-3072



Laubach Literacy Ontario www.laubach-on.ca literacy@laubach-on.ca

1-866-608-2574