

# Task-Based Activity



**Read and understand an article and write a summary.**

## OALCF Link



### Relevant Goal Paths (Spirit-Vision):

x	EMPLOYMENT
x	INDEPENDENCE
x	POSTSECONDARY
x	SECONDARY SCHOOL CREDIT
x	APPRENTICESHIP

### Rationale:

Learners on the employment, post-secondary, and secondary school goal path will need to increase their skills at summarizing articles of writing for academic purposes (and learners on the independence and apprenticeship goal paths(s) may want to understand the cultural teachings on a deeper level).



### Learning Plan Link (Heart- Feeling):

Increase learner knowledge of summarizing for greater understanding. To appreciate the Haudenosaunee culture and traditions.

### Task-Based Activity Description:

Learners will demonstrate their understanding of one of the three teachings “The Creation Story”, “The Great Law”, or “The Creation of the Clans” by writing a summary. The oral presentation will include a summary and can also include visuals (i.e. artwork, graphics, pictures, audio).



## Competency, Task Group and Level Indicator: (Mind - Knowledge)

### LEVEL:

Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Use Digital Technology	Manage Learning	Engage with Others
Read continuous text	Interpret documents	Extract info from films, broadcasts & presentations	Interact with others	Write continuous text	Complete and create documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage data			
A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D	E	F
A1.2	A2.2			B2.2		B4					D1		

### Materials Required

1. Copy of the document(s) Daughters, Sisters, Wives and Mothers.
2. Pen and paper.
3. Computer and internet.
4. USB memory stick.
5. Craft supplies if making visual presentation.



## Overview of Task (Body-Skills)

### Activity Introduction

The learner will choose one of the three writings/teachings from the document, “Daughters, Sisters, Wives and Mothers” and summarize the article. The summary if doing an oral presentation can include pictures, artwork, graphics and audio. The summary will be produced on Microsoft word and saved on USB memory stick and submitted to instructor.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Review the Student Activity Sheet with the learner.
4. When the learner has completed the activity, have him/her complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.

## **Extension Activities**

Give an oral presentation to the class.



## Task-Based Activity:

**Learner Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at reading text to locate and connect ideas and information.

- Yes
- No

I need to improve my skills at interpreting simple documents to locate and connect information.

- Yes
- No

I need to improve my skills at writing texts to explain and describe information and ideas.

- Yes
- No

I need to improve my skills at performing simple digital tasks according to a set procedure.

- Yes
- No

### New Words

## Assessment

### Task-Based Activity:

**Learner Name:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Practitioner Name:** \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p><b>A1.2 –Read continuous text</b>                      -uses context cues and personal experience to gather meaning from the text                      -uses pictures and illustrations to gather information about the text                      -draws on personal experience and on reading experience to gather meaning from the text                      -identifies the topic and purpose of a piece of writing                      -identifies the main idea and supporting details                      -follows the main events of descriptive, narrative, and informational texts                      -identifies writer’s point of view</p> <p><b>A2.2 – Interpret documents</b>                      -skims to understand purpose and use of document                      -makes connections between elements and parts of documents                      -begins to evaluate information</p> <p><b>B2.2 – Write continuous text</b>                      -writes text to explain or describe                      -may use simple visual material to explain or support message                      -selects words to create effect                      -organizes thoughts to convey a main idea in a paragraph</p> <p><b>D1 – Use Digital technology</b>                      -saves documents to USB and/or my documents                      -uses basic word processing that require computer use                      -understands and uses search engines for simple internet searches</p>			

**The learner needs to work on the following:**

**This task was successfully completed \_\_\_ This task needs to be tried again \_\_\_**

**Practitioner Comments:**

**Learner Comments:**

**Post self-assessment**

I improved my skills at reading text to locate and connect ideas and information.

- Yes
- No

I improved my skills at interpreting simple documents to locate and connect information.

- Yes
- No

I improved my skills at writing texts to explain and describe information and ideas.

- Yes
- No

I improved my skills at performing simple digital tasks according to a set procedure.

- Yes
- No