

Resiliency

Embracing The Road Ahead

2018 Ontario Native Literacy Conference

May 31 - June 2, 2018

Six Nations Polytechnic

411 Elgin St., Brantford, Ontario



CONFERENCE BROCHURE



Thank you for Celebrating ONLC's 30th Anniversary Conference
"Resiliency – Embracing the Road Ahead"

May 1, 2018

It is a pleasure to welcome you all to the Ontario Native Literacy Coalition's 30th Anniversary Annual Conference and AGM. This year's theme is "Resiliency—Embracing the Road Ahead."

It is fitting that the Conference be held in an institution that also has forged new ground for Indigenous Education, Six Nations Polytechnic (SNP)—the only indigenous post secondary program to offer a stand-alone bachelor's degree in Onkwehowe languages.

ONLC is also very lucky to be sponsored by Grand River Employment and Training, also an EO program to whom we have worked with in organizing this "GREAT" conference.

We hope everyone will enjoy their time away from their very busy schedules, visit, learn, laugh and participate in all the activities this year's conference has to offer as we "Embrace the Road Ahead."

ONLC would like to, as always, acknowledge the support of the Ministry of Advanced Education and Skills Development for this year's conference.

Sincerely,

ONLC Board of Directors & CEO.

CONFERENCE INFORMATION

CONFERENCE PRICING

Total Package

Members-\$290 (including HST) **Non-Members-**\$360 (Including HST)

Total Package Includes:

- Thursday and Friday night accommodations,
- All meals from Friday breakfast to Saturday Brunch,
- All workshops
- Events
- Evening Entertainment

To ensure availability for preferred workshops, please complete registration package and select preferred workshop choices. Registration package can be found at

<http://www.onlc.ca/conference/>

Pick your Own Package

The pick your own package option provides individual prices on workshops and meals in order to provide as much flexibility as possible. Choose this option if accommodation is not required, or if you can only attend some of the workshops.

Member Rate:	If you are a member of ONLC (associate or organizational member) in good standing, you qualify for member pricing.
Presenter Rate:	If you are a presenter and are interested in attending other workshops, events or meals you may do so by registering for the conference using the member rates. You may choose, 'total package' or 'pick your own package' based on your preference.

CONFERENCE REGISTRATION

- All registration forms and conference information can be found at <http://www.onlc.ca/conference>
- Registration deadline is **May 18, 2018**.
- **Ensure a completed registration form include a phone contact/email address**
- Registrations will not be confirmed until payment is received.
- Some workshops have limited space and will be filled on a first come first serve basis.
- All Presenter biographies are available on the website

CONFERENCE SCHEDULE OF EVENTS AND WORKSHOPS

Thursday May 31, 2018	
After 3:00 pm	Hotel Check-in Ontario Native Literacy (booking link) booking code: <u>XXX</u> Holiday Inn Express 27 Sinclair Blvd. Brantford ON 1 800 HOLIDAY
4:00-8:00	Conference Registration- will take place at the Holiday Inn Express
6:00-8:00	Dinner & AGM for Voting Members Only Dinner and AGM will take place at SNP (411 Elgin St. Brantford, ON) in the cafeteria. <i>If you are a voting member and are unable to attend, please request and submit your voting PROXY form to ontarionativeliteracycoalition@gmail.com</i>
Friday June 1, 2018	
8:00-10:00	Conference Registration Open- SNP (Six Nations Polytech), <i>Dining Room</i>
8:00-9:00	Breakfast and Opening
9:00-10:00	Special Guest Presentation by Rebecca Jamieson
10:00-10:20	<i>Break,</i> Transition to workshops
10:30-12:00	Workshop Session #1 W1, W2, W3, W4 <small>*Those registered for the special session will attend their specified workshop until their special session time, and will return to workshop when special session has concluded*</small>
12:00-1:00	<i>Break for Lunch, SNP Dining Room</i>
1:00-2:30	Workshop Session #2 W5, W6, W7 (*Part 1), W8 <small>*Those registered for the special session will attend their specified workshop until their special session time, and will return to workshop when special session has concluded*</small>
2:30-2:45	<i>Break</i> Snack provided in Dining Room
2:45-4:15	Workshop Session #3 W9, W10, W11, W12, W13 <small>*Those registered for the special session will attend their specified workshop until their special session time, and will return to workshop when special session has concluded*</small>
4:15-5:45	**Free Time**
6:00-7:30	<i>Dinner</i>
6:00-8:00	Dinner Presentation Featuring Darren Thomas-Hypnotist and Dance Performance by Santee Smith

Saturday June 2, 2018

All events take place in the Dining Room at SNP

8:45-9:00	Opening Welcome
9:00-10:00	Special Guest Presentation by Dr. Lorna Williams
10:00-11:30	<i>Brunch</i>
10:15-10:45	Panel Discussion #1 Literacy in Corrections
10:45-10:55	<i>Break</i>
11:00-11:30	Panel Discussion #2 Best Practices
11:30-11:40	Session Wrap up
11:40-12:30	Special Guest Presentation by Regional Chief, Isadore Day
12:30-1:00	Closing Remarks & Final Draw

CONFERENCE WORKSHOPS

Session #1 ~ 10:30-12:00 (choose a 1st & 2nd choice option)

W1	Leave your criminal record behind and move forward~ Scott Mindel (Pardons Canada) When you have a criminal record, you simply want to get on with your life. At Pardon Canada, we can ensure that you do just that. Even the smallest of convictions require a pardon in order for the subject to be able to leave and enter Canada.
W2	e-Channel Adobe Connect Web Conference Demo~ Sarah Stocker (Contact North) Contact North will be replacing Saba Meeting with Adobe Connect in fall 2019 . Join Sarah for an introduction to the new platform for online courses and training.
W3	Indigenous Language Revitalization: Language & Literacy- Iehnotonkwias Bonnie Jane Maracle (University of Toronto) As the public education taking steps towards more culturally relevant curriculum and resources, the opportunity to develop indigenous language learning programming provides for the more enhanced and effective curriculum for all students.

W4	Blended Learning- Indigenous Knowledge & Skills as a Business-Linda Wright (Good Learning Anywhere) Participate in an interactive workshop featuring blended learning approach with ONLC's new course Indigenous Knowledge & Skills as a Business to gain both the learner and practitioner perspectives.
SS	Special Session-Registration for this session at Conference Check in**
Session #2 ~ 1:00-2:30 (choose a 1st & 2nd choice option)	
W5	Discovering your True Potential: A wholistic approach to career planning~ Marjorie Henhawk (G.R.E.A.T.) An introduction to a wholistic frame work for career planning that is easy to understand/relatable for our clients including the high risk and multi-barrier ones.
W6	Blended Learning- Native Child Development Pre (pre) Apprenticeship-Linda Wright (Good Learning Anywhere) Participate in an interactive workshop featuring blended learning approach with ONLC's new course Native Child Development to gain both the learner and practitioner perspectives.
W7	R.E.A.L. School Youth Leadership Workshop**2 parts-session 2&3 Diane Katsitsawaks Hill and Jordon Teshakotennyon Miller- (R.E.A.L. School) Reality education and applied life skills program focused on leadership development for youth and the interested in working with youth. Interactive learning environment creates opportunities for self-discovery and personal development.
W8	Delivering Equitable Social Kindness (DESK)~ Jason Shawana This workshop focuses on equity through "social kindness" delivery. Participants focus on relationship building while employing a process of role clarification to develop a <i>trauma informed</i> and <i>safe</i> approach to service delivery, making it conducive to resiliency by providing opportunities for agency and self-determination for individuals in educations and employment
SS	Special Session-Registration for this session at Conference Check in**
Session #3 ~ 2:45-4:15 choose a 1st & 2nd choice option)	
W9	How to Incorporate Native Craft into Education ~Sherry Babiwash (Enjikendaasang Learning Centre) Participants will learn what kind of crafts can be brought into the classroom, and how to use the OALCF to support Indigenous learners.

W10	<p>Mental Health & Spirituality ~ Kevin Martin To look at the similarities and/or difference between mental health and spirituality. To obtain a broader understanding when working with those who have a mental health or a spiritual issue(s).</p>
W11	<p>Truth and Reconciliation... how does this affect me? Iehnotonkwas Bonnie Jane Maracle (University of Toronto) ~ The TRC Report was presented by the Government of Canada in December 2015, and since then many Canadians and Indigenous Peoples have begun to work at 'indigenizing' the workplace, policies, program, etc., but few have complete understanding as to why or how to do this.</p>
W12	<p>Resilience in the Workplace~ Judith Knight (G.R.E.A.T) This workshop will help clients to think about the big picture and long-term goals. Looking at respect and resilience in helping to overcome challenges in the workplace based on knowledge of Grandparents from Six Nations.</p>
W13	<p>Facing Challenges- Working with Learning Disabilities- Judy Reuben A learning disability is a lifelong challenge. However, with appropriate support and intervention, individuals with learning disabilities can achieve success in school, at work and in the community. This workshop will examine specific learning disabilities, appropriate accommodations and in-class interventions. Recognizing, and understanding learning disabilities are the first steps to student success.</p>
W7	<p>** Part 2 of R.E.A.L. School Leadership Program</p>
SS	<p>Special Session: - Indigenous Seer will work with registered participants for a 20-minute reading and will share her gift in one-on-one sessions. **Please register for a session time when you pick up your registration package at the conference.</p>

CONFERENCE KEY NOTE SPEAKERS



Rebecca Jamieson, Tuscarora, Six Nations of the Grand River

Rebecca Jamieson, Tuscarora, is the President-CEO Six Nations Polytechnic, mother, grandmother, sister and auntie. Six Nations Polytechnic (established 1993) is centre of excellence for Indigenous community-based learning at the post-secondary level. Rebecca has been involved at all levels of First Nations education in a wide range of roles including teaching; counselling; policy, curriculum and institutional research and development; teacher education; administration, governance and jurisdictional negotiations. In Ontario, Rebecca has also been actively involved in public postsecondary education, serving as the first Executive Director of the College Standards and Accreditation Council (CSAC), and on the Board of Governors for several Ontario Universities and Mohawk College.

Rebecca holds an undergraduate degree in psychology and philosophy from Wilfrid Laurier University and a Master of Education from the University of Toronto. Rebecca is a member of the College of Teachers and holds Supervisory Officers Qualifications. She is trained in mediation and alternative dispute resolution and is a Graduate of the Carver Institute, Policy Governance. In recognition of her contributions in Indigenous education Rebecca received the Order of Ontario (2008); was appointed Distinguished Fellow, Mohawk College (2015), received an Honorary Doctor of Laws, University of Western Ontario (2015) and an Honorary Doctor of Laws, Wilfred Laurier University (2017).



Lorna Wanosts'a7 Williams

Ed.D University of Tennessee
Order of British Columbia 1993
Honorary Doctor of Laws, SFU, 2016
Professor Emerita: University of Victoria
Aboriginal Education Consultant

Lorna Wanosts'a7 Williams is a member of the Lil'watul. She retired in December 2014 as the Canada Research Chair in Indigenous Knowledge and Learning, an Associate Professor in Indigenous Education and Linguistics, and Program Director of Aboriginal Education at the University of Victoria. At the university she developed a series of courses called Learning and Teaching in an Indigenous World, introducing a learning community to Indigenous ways of teaching and learning. She developed a Bachelor's Degree and a Master's degree in Indigenous Language Revitalization, and co-developed a Master's degree in Counselling for Aboriginal

Communities. She introduced a required course in Indigenous Education in the faculty of Education. She co-chaired a task force for the BC Deans of Education making it possible to implement a required course in all Faculties of Education in BC and she co-chaired a National Deans of Education report to achieve the same. Before joining the University of Victoria, Lorna held several senior positions, she was the Director of the Aboriginal Education Enhancement Branch at the BC Ministry of Education for three years where she directed research, policy development and implementation in all areas of education for Aboriginal students. Prior to this appointment, she was the First Nations Education Specialist with the Vancouver School Board. Lorna is a strong advocate committed to working with Aboriginal communities to increase the achievement of Aboriginal learners and to teach First Nations languages, cultures, heritage, traditions, and history to all students.

Lorna received her doctorate in education at the University of Tennessee. Her research is in the area of teacher development, collaborative learning and Indigenous language revitalization. Lorna was Chair of First Peoples Culture Council; an organization devoted to Indigenous language revitalization and supports culture and arts development. She is a Council member of the Minister's Council on Aboriginal Women.

Lorna co-directed a series of videos called First Nations: The Circle Unbroken made available to all BC schools and she was co-producer and subject of the award-winning film, The Mind of a Child, one award was the Gemini - Canada Award. She has written children's books, teachers' guides and developed Lil'wat language curriculum to teach people to read and write the Lil'wat language, which was exclusively oral until 1973.



Ontario Regional Chief, Isadore Day, Wiindawtegowinini

Ontario Regional Chief Isadore Day is from Serpent River First Nation, Ontario, which is located in the North Channel of Lake Huron. Born in Elliot Lake and raised in the North, Regional Chief Isadore Day worked in construction, commercial fishing, and in the social services setting. Regional Chief Day's post-secondary education consists of Social Work, Business and Public Administration and Governance. He and his partner Angela raise their girls in the North and are committed to ensuring that the North remains a key grounding in their lives. He is strong in his commitments to his community and all treaty regions.

He had been Chief of Serpent River FN since being elected in 2005. Regional Chief Day has a combined total of 12 years in leadership. Public service ideas and dedication have seen him involved in various boards, committees, and volunteer positions over the past 15 yrs. With a list of diverse attributes and skills, Regional Chief Day has been welcomed at many tables to share in efforts to make constructive change for the Anishinaabe and First Nations at the Regional and National level in recent years. Known as

hard hitter on the issues, he has a demeanor that seeks to find ways to highlight and uplift the dignity of others.

Today, Regional Chief Day is quite active on many files in all policy sectors at the local level and provincially. His main focus at all tables with government is First Nation rights, health, social, economies, infrastructure, Quality of Life – and overall, Nationhood, based on all facets of what a nation embodies. He sees political justice as being the main goal for First Nation leaders and is emphatic that the Indian Act is colonial oppression and at the root of what must change in all First Nations. He is practical with both high level policy and is a strong grassroots First Nation leader.

WORKSHOP PRESENTERS



Judith Knight

Judith Knight is a Programs and Services Officer for Grand River Employment and Training. Her employment objective is to assist clients with training and employment initiatives directed towards higher career pathways. She brings fifty years of work experience and resilience that has kept her successfully employed in a changing world.



Marjorie Henhawk

Wolf Clan, Mohawk Nation, Six Nations of the Grand River Territory. Workshop Facilitator/Programs & Services Officer with Grand River Employment & Training.

Marjorie has spent 30 years helping youth/adults in their journey of discovering their own skills, abilities and aptitudes working towards a gainful career that they enjoy; one that will provide a good lifestyle for them and their families. Marjorie has found it to be a very rewarding career supporting and assisting others to look within themselves to be the best they can be; she has also found it important for program delivery to be from a First Nations perspective in order to relate to the needs of her community.



Sherry Babiwash

Ojibway, Mississauga First Nation. Literacy Coordinator, Vice-Chair of ONLC Board of Directors.

Sherry is a dedicated mother and community partner in literacy. After struggling with the education system and her own learning challenges, intergenerational trauma inflicted on her family through the residential school as well as insecure housing she found her way to success completing the Native Education Diploma-Community & Social Development. Since her success she has devoted her career to helping others succeed in higher education to help create healthy families and communities.



Sarah Stocker

Contact North|Contact Nord’s Literacy and Basic Skills (LBS) e-Channel Coordinator, Thunder Bay.

Sarah has worked with Contact North since 2007 to support online learning and LBS programming. Sarah has served on the ONLC board as a director since June 2016.



Iehnotonkwas Bonnie Jane Maracle

Wolf Clan, Mohawk Nation, Tyendinaga Territory;

Bonnie Jane holds a B.A. in Indigenous Studies, Trent; a B.Ed. & M.Ed.,

Queen’s; and is a Ph.D. candidate in Indigenous Studies, Trent. Bonnie Jane

is a Board member for the Language and Culture Centre, Tyendinaga; the Ontario Native Literacy Coalition, Ohsweken; and is a Board member and Language Program

Coordinator at Kanasihareke Mohawk Community, NY. She is an Instructor at

University of Victoria, and at University of Toronto at OISE and the Linguistics Dept. She

is presently employed at First Nations House U of T as the Aboriginal Learning Strategist.



Kevin Martin

Oneida Nation, Turtle Clan, Six Nations.

Kevin is a student in Dwaawayehsta’ Gayogoho:no (We are learning

Cayuga) a Cayuga Adult Immersion program. Kevin holds a Master of Social

Work and has 10 years’ experience as a Case Manager at Six Nations Mental

Health where he gained a vast amount of knowledge, insight and

understanding with who had been diagnosed and undiagnosed with a mental health challenge.



Diane Katsitsawaks Hill

Diane is the Program Administrator for R.E.A.L. School Leadership- a reality

educations & applied life skills program focused on leadership development for youth.



Jordan Teshakotennyon’s Miller

Jordan is a senior program animator and founder of the R.E.A.L. School

Leadership Program.



Jason Shawana

Jason is Odawa with family roots in Wiikwemkoong Unseeded Indian

Reservation, Manitoulin Island and currently resides in the Niagara Region.

Jason has been working with Indigenous communities for 15 years

delivering workshops based on Anishinaabe ways of being and knowing and

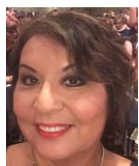
integrating understanding into professional practice in social services.



Linda Wright

Distance Projects, Good Learning Anywhere

Linda has been with the Sioux-Hudson Literacy Council for the past 15 years where she started out as a volunteer in their Sioux Lookout Learning Centre and began instructing and developing online courses. Linda enjoys travelling and working with organizations and communities to identify challenges they face, molding the Aboriginal Stream e-Channel program, Good Learning Anywhere, to meet these needs. Linda understands the many barriers faced by our rural and remote First Nation communities and that one of those solutions is introducing online learning that is delivered in a warm, positive, non-threatening way. Linda has implemented strategies like the Sharing Circle in GLA to promote Aboriginal Culture and inspire learners. The staff coordinate inspiring Aboriginal guest speakers to come and share their story and learners have an opportunity to ask questions. This initiative won her team the National NALD innovative Technology Award in 2013. Linda's team was also awarded the 2015 Employment Ontario Leadership Collaboration Award for their work to provide opportunities to learn, to clients on OW in remote FN communities.



Judy Reuben

Judy retired in November 2017 after 38 years of working in the area of First Nations Education. Judy has been an Elementary School Principal for over 30 years. After completing her Master's Degree in Curriculum and Policy Studies, Judy worked with Six Nations Education Commission. She volunteered with the Ontario College of Teachers accreditation program and was a working member of a Provincial team who reviewed the current Ontario Elementary Curriculum. Judy was a sessional instructor for Brock University's NTEP and a guest instructor for Nipissing University's ATCP. Judy is a wife, mother of 3 and Nana to 3 beautiful grandchildren. She is Mohawk from the Turtle Clan.



Scott Mindel- Pardons Canada

Scott has been a counsellor at Pardons Canada since 2008. He is passionate about helping individuals make positive changes in their lives. Scott began his career working in his father's business in Montreal as a sales professional and it was there that his passion for working with people really grew. He has made an impact in a number of different organizations over the years with his compassion and great attitude towards life. Scott currently lives in Toronto with his wife, 2 children and 6 grandchildren.

CONFERENCE ENTERTAINMENT



Darren Thomas

Title of Presentation: The Power of Your Mind Comedy Hypnosis Show

Darren Thomas is Seneca Nation Bear Clan and resides at the Grand River Territory of the Haudenosaunee. Darren is a PhD candidate and lecturer at in the community psychology program at Wilfrid Laurier University. His research focuses on Indigenous knowledge, Indigenous research methodologies, and Indigenous governance. Beyond his current academic pursuits, Darren works closely with Indigenous communities assisting to improve health and well-being.

Abstract: Come witness the amazing “power of the mind” in this high-energy, interactive, comedy hypnosis show. The audience will enjoy a clean, fast paced, family fun experience, as participants become the stars of this hilarious show. Everyone will have memories to be talked about for years.



Santee Smith Tekaronhiákhwa

Santee is from the Kahnyen'kehàka (Mohawk) Nation, Turtle Clan from Six Nations of the Grand River, Ontario. She is a mother, multi-disciplinary artist, and award-winning producer, choreographer. She holds performance in a sacred space, as all life is sacred. Santee maintains an Onkwehon:we understanding of performance, the body and role of artist: music and dance are celebrations of life; the body is a vessel to house our spirit during our earth walk and the artist as a storyteller, transformer and medicine person. From this perspective her work speaks about identity and humanity in relation to the creative universe.

Recovering from two broken legs, completing six years of training at Canada's National Ballet School, Physical Education and Psychology degrees from McMaster University and theatre training, Santee returned to dance in 1996 as a choreographer. Dedicating six years to create and produce her first dance work, Kaha:wi, a family creation story, she also completed a M.A. in Dance at York University in 2004. Following her passion she founded Kaha:wi Dance Theatre (KDT), a vehicle for her artistic voice in 2005. Her body of works include productions with Kaha:wi Dance Theatre and independent commissions and she is the recipient of numerous awards. See Santee's body of works and her numerous awards at [ONLC](#).

Santee is a pottery designer at family owned business Talking Earth Pottery located on Six Nations, freelance actor, writer and producer. Her pottery pieces are in the collections of the Woodland Cultural Centre, Gardiner Museum, Royal Ontario Museum, Museum of Civilization, National Gallery of Canada and in private collections around the world.

ACCOMODATIONS



Holiday Inn Express & Suites Brantford, ON
27 Sinclair Blvd.,
Brantford, ON N2S 7X6

[\(226\) 368-1100](tel:(226)368-1100)

- 100% smoke free
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- In-room 55-inch HDTV
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- All guestrooms have:
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 - microwave,
 - LED alarm clock,
 - work area,
 - top open drawer safe,
 - dual roller-shade blinds,
 - iron and ironing board,
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Start the new day with complimentary Express Start® hot breakfast bar, offering both healthy and hearty options. Feel amazing with a workout using cardio and strength training equipment in the 24-hour fitness centre or relax in and around the heated indoor swimming pool.

Room check-in time is 3:00 p.m. on scheduled day of arrival

Room check-out time is 11:00 a.m. on scheduled day of departure

CONFERENCE VENUE



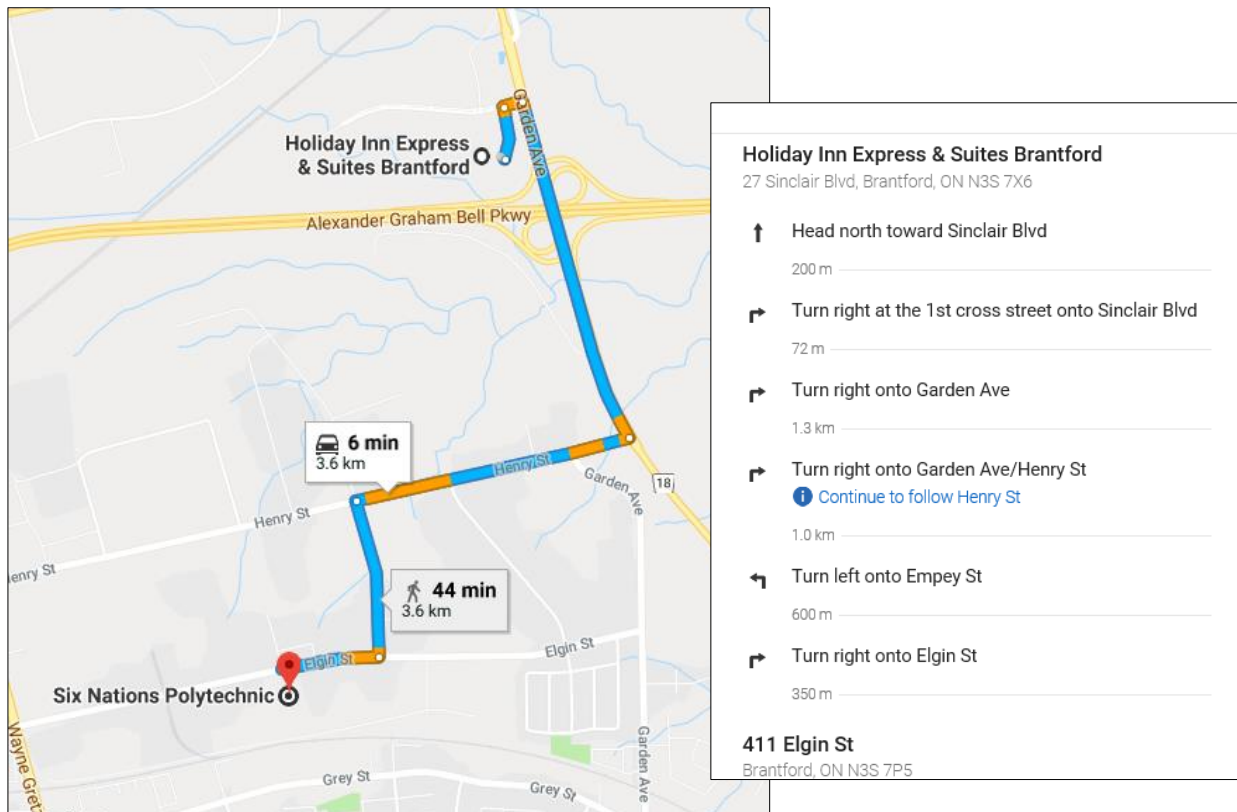
Six Nations Polytechnic Brantford Campus
411 Elgin St. Brantford, ON N3S 7P5

- Free parking
- College Rules:
 - No alcohol allowed on premisses
 - Smoking allowed in designated areas outside

Conference Catering by:
CA Culinary Services
Clint Atkins, Chief, Manager, Proprietor
905-541-5064



DIRECTIONS FROM HOTEL TO CONFERENCE VENUE



About Six Nations Polytechnic



[Six Nations Polytechnic](#) is a unique postsecondary organization, recognized by community, government, and institutions of higher learning, as a Centre of Excellence for Indigenous Knowledge. Established in Canada's most populous First Nation there is no other place where you can invest your time to acquire skills that lead to employment as well as learn about the history, culture and philosophy of Indigenous peoples of the region. Choose Six Nations Polytechnic to study alongside others who believe in Ga'nigohi:yo:/Kanikorii (Respect and the Good Mind) values and learn together to build a positive future.

Funding provided by the Ministry of Advanced Education and Skills Development (MAESD)



Ontario

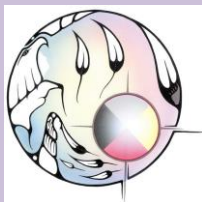
Canada

This conference is sponsored by Grand River Employment and Training, G.R.E.A.T.



Grand River Employment and Training is an Aboriginal organization specializing in Employment and Training for Onkwehon:we of Six Nations of the Grand River Territory.

G.R.E.A.T. has been in business for 25 years serving all Six Nations citizens regardless of residency. In partnership with Human Resources Development Canada. For an extensive list of services offered please view the services section of the website, www.greatsn.com. If you need help with employment, we can help call 519-445-2222 or 1-800-218-8230 or visit directly to book an appointment. Located in the beautiful village of Ohsweken, Ontario, Canada at 16 Sunrise Court in the facility called the G.R.E.A.T Business Opportunity Centre.



Ontario Native Literacy Coalition

P.O. Box 108

16 Sunrise Court, Ohsweken, ON N0A 1M0

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